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АНГЛІЙСЬКА МОВА

Підручник для 2 класу закладів загальної середньої освіти
(з аудіосупроводом)

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ENGLISH

A textbook for the second form of secondary schools
(with audio support)

Рекомендовано Міністерством освіти і науки України

Тернопіль





ПРИВІТ!

Я скучив за тобою...

Як пройшло літо?

Ти готовий до нових пригод?

Так-так. На тебе чекають
веселі історії та ігри, нові
пісні та цікаві завдання.

Для початку, давай пригадаємо імена
наших друзів та привітаємось із ними!

А потім повторимо літери і слова,
які ти вивчав у 1 класі, щоб рушити далі!

Ну що, починаємо?!



CONTENTS

PAGES	UNIT	STRUCTURE	VOCABULARY	PHONICS
6-11	Starter: NICE TO SEE YOU AGAIN!	Who is he/she? He/She is ... Nice to see you again. My name begins with letter ...	Numbers, objects, colours, names, letters (revision).	ABC phonics revision.
12-23	1 HERE IS MY FAMILY!	Here's my family. They are ... Where is your house? My house is in ... Street. Where is your ...? He/She is at ... (work). I like books. Do you like ...? Yes, I do.	Family words. Adjectives. Jobs of family members.	Recognition of short vowels in CVC words (revision). Long vowel sounds a_e, i_e.
24-37	2 MY FRIENDS	We are ... We/They ... together. We like He/She likes ... Who is your friend? My best friend is ... He/She is ... (clever).	Friends' interests and hobbies. Adjectives to describe friends.	Long vowel sounds u_e, e_e, o_e. ck [k] Nick
38-49	3 IN MY CLASSROOM	Point to the ... It's ... o'clock. I'm in ... He/She is in ... We/They are in ... What/Who is that? That is ... Who/What are these/those? They are ... These/Those are ...	Classroom objects and school things. Instructions. Time. Location.	sh [ʃ] shelf th [ð] this oo [u:] room ar[a:] garden -er[ə] ruler
50-61	4 WE ARE HAPPY!	Are you thirsty? Yes, I am./No, I'm not. They are scared. Look at ... It is in/on/under the ... I can't find my ... Look on/in/under ... It isn't there. Here it is. Merry Christmas! Happy New Year!	Feelings and emotions. Parts of the day. Prepositions of place. Numbers 1-20. Greetings.	y- [j] yes -y[i:] happy ey/ay [eɪ] they oy [ɔɪ] boy
62-73	5 HOW MANY LEGS?	Look at this ... Has it got a ...? Yes, it has./No, it hasn't. It is ... (tall). It has got... It can/cannot ... How many ... can you see? I can see ... How many toes have you got? I've got ...	Animals. Parts of the body. Adjectives to describe animals, characters and people.	g [dʒ] giraffe ee [i:] feet th [θ] three ph [fɪ] photo ou/ow [aʊ] mouth
74-85	6 DOING THINGS	It is Friday today. Get up! Is he/she fishing? Yes, he/she is./No, he/she isn't. What are you doing? I'm playing with ... What is he/she doing? He/ She is making...	Days of the week. Verbs of the daily routine. Verbs to name actions at leisure time.	o [ʌ] monkey ea [i:] teacher ng [ŋ] sing all [ɔ:l] ball alk [ɔ:k] walk
86-99	7 DO YOU LIKE CARROTS?	It's lunchtime. Let's have ... Can I have some...? Here you are. I like ..., but I don't like... Does he/ she like ...? Yes, he/she does. No, he/she doesn't. Three tomatoes, please. Sorry, no tomatoes.	Food. Drinks. Mealtimes. Food shopping. Table at a birthday party. Birthday greetings.	ch [tʃ] chicken wh [w] what ir/er/ur [ɜ:] bird, her, surname
100-112	8 SEASONS AND CLOTHES	It's autumn. It's cold. It's raining. When is your birthday? It's in winter. Children can ski and skate. I put on my ... in summer. What are you wearing today? I'm wearing a ... and ... today. What is he/she wearing? He/She is wearing ... His/Her scarf is red.	Seasons. Weather. Clothes. Verbs to name actions.	ght [t] eight ir/er [ɜ:] girl oa [əʊ] coat ear [ɛə] wear
113-117	Audio Scripts			
119-120	Word List			

Scope and Sequence

LISTENING	SPEAKING	READING	WRITING
Identifying characters, colours, quantity of objects. Matching letters and phonics. Songs and rhymes.	Greeting classmates. Counting objects. Asking and answering questions about names.	Alphabet revision.	Letters revision.
Listening for personal information. Identifying family members. Listening for specific information (places, jobs). Songs and chants.	Presenting a person. Asking and answering questions for personal information, about family members, their likes and where they are.	Words and short sentences.	Handwriting words.
Identifying people and actions. Understanding instructions and commands, specific information about friends. The song.	Presenting friends, their interests and hobbies. Asking and answering questions about friends, family members, their likes and dislikes.	Words and short sentences.	Handwriting words. Completing sentences with personal pronouns.
Following instructions. Identifying objects in the classroom. Understanding the basic structures of time and location of people. Rhymes.	Pointing to and naming the objects and people. Asking and answering questions for objects and time identification, about people and their location.	Words and short picture descriptions. A letter to a friend.	Handwriting words and sentences. Completing sentences with demonstrative pronouns.
Identifying feelings and emotions. Listening for specific information (location of an object, quantity of objects, age of children and teenagers). Songs and rhymes.	Asking and answering questions to identify feelings and emotions and to find an object. Counting objects to 20. Informing about a person's age. Greetings with Christmas and New Year.	Words and a short story. A greeting card. A letter to Santa Claus.	Handwriting. Guided writing: a greeting card. Writing a chant based on model.
Identifying animals and parts of the body. Distinguishing details to identify animals or characters from their descriptions. Songs.	Describing animals using adjectives. Describing the human body. Asking and answering questions about quantity of animals/parts of the body. Informing about an ability to do an action.	Words and descriptive texts. Labels. Short captions. Riddles.	Handwriting. Labelling. Guided writing: a description. Writing a riddle based on model.
Identifying actions. Following instructions and commands. Understanding the days of the week. Listening for specific information. Songs and chants.	Demonstrating and commenting actions. Commenting actions on photos/pictures. Asking and answering questions about actions that people are doing.	Words and instructions. Descriptive texts. A caption story.	Completing with possessive pronouns and Present Continuous verbs. Captions to pictures.
Identifying food items and mealtimes. Identifying food preferences. Listening for specific information. Songs and rhymes.	Inviting to a birthday party. Greeting with a birthday. Asking and answering questions about food preferences. Buying food talk. Making and responding to suggestions.	Words and short informative texts. A caption story. Identifying Wh-questions.	Completing with articles 'a' and 'an'. A menu. A shopping list. Captions to pictures.
Identifying seasons and weather. Identifying clothes and season activities. Listening for specific information. Songs.	Describing seasons and what people are wearing. Asking and answering questions about birthdays/seasons/clothes. Interviewing classmates and reporting about their season preferences. Making chants based on model.	Descriptive and informative texts. Rhymes. Caption stories. Short dialogues. Reading for specific details.	Labelling. Captions to pictures. Making and writing sentences. Completing tables with information.

NICE TO SEE YOU AGAIN!



A: Number 1. Who is he / she?
 B: He / She is ...

Liz

Ben

Vic

Nick

3



Say 'Hello!' and smile with me!



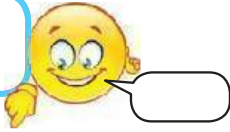
Say 'Goodbye!' and go away!



- 1 **Listen and repeat.** / Послухай та повтори.
- 2 **Point, ask and answer.** / Покажи, запитай та дай відповідь.
- 3 **Listen and sing.** / Послухай та заспівай.

See Audio Script (AS) on page 113.

1



6 bags

chairs

pencils

Six bags.

books

tables

pens

pencil cases

2



3



4



Nice to see you again, Ben!

Glad to see you too, Lou!

Hello, Liz! Share my seat, please.

Thanks, Ann. Nice to see you again!

- 1 Count and say. / Полічи та скажи.
- 2 Listen and point. / Слухай та показуй.
- 3 Say the chants. / Розкажи римівки.
- 4 Act out. / Зіграй роль.

1



2



3



Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

4



Is it a blue letter?

No, it isn't.

Is it a red letter?

Yes, it is.

Is it 'G'?

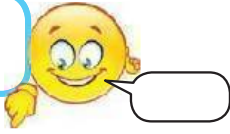
Yes, it is.



- 1 Listen and point. / Слухай та показуй
- 2 Listen and sing. / Послухай та заспівай.
- 3 Listen, point and repeat. / Слухай, показуй та повторюй.
- 4 Play the game. / Пограй у гру.

See Audio Script
on page 113.

1



Bear – 'b'



d a b

t r f

z w y

2



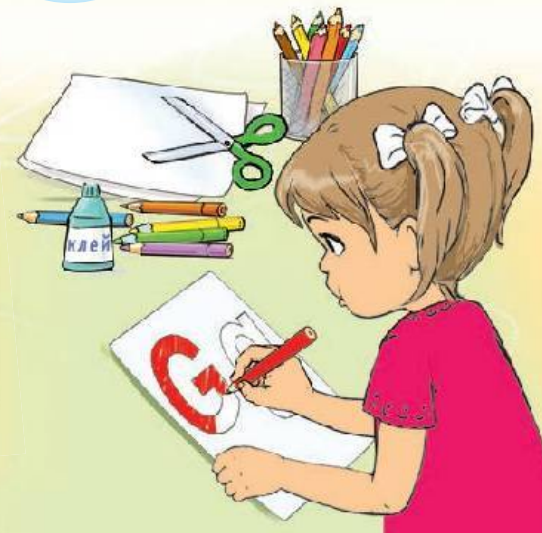
E – elephant
Emily

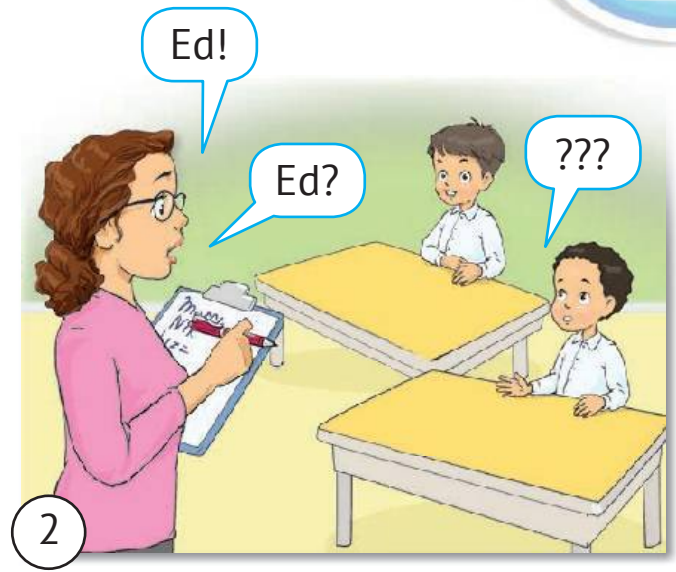
Ff Gg Pp Ss
Ee Cc Ll Hh Ww



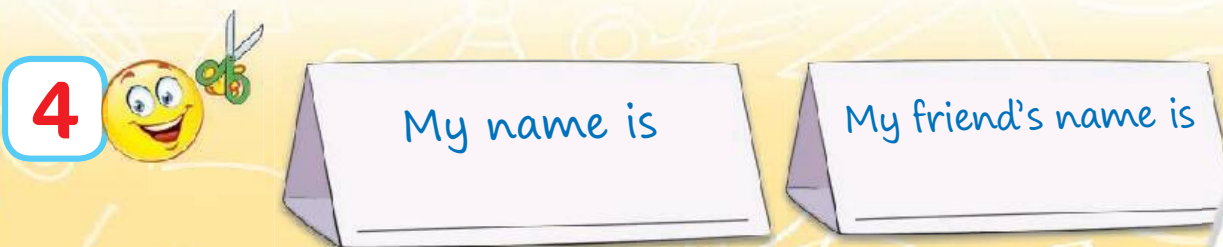
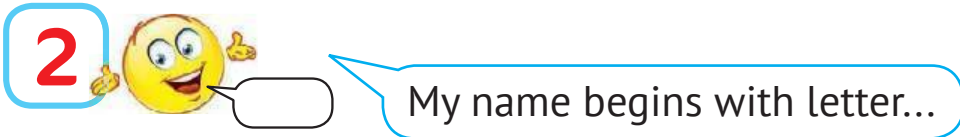
- 1 Point and name. / Покажи та назви.
- 2 Match and say. / Добери до літери "друга" та скажи.
- 3 Make your ABC Book. / Виготуй книжечку-абетку.

3





- 1 Listen, point and repeat. / Слухай, покажи та повторюй.
- 2 Say about your name. / Скажи про своє ім'я.
- 3 Listen and read. / Послухай та прочитай.
- 4 Make a name card for you and your friend. / Виготуй картку зі своїм іменем та іменем друга/подруги.



HERE'S MY FAMILY



Hello!
My name is Tracy.
My **surname** is Click.



- 1 Listen. / Послухай.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Look and say. / Подивись та скажи.
- 5 Listen and sing. / Послухай та заспівай.

See Audio Script on page 113.

4



1



2



3



4



5



boys

girls

a family

friends

brother and sister

children

They are ...



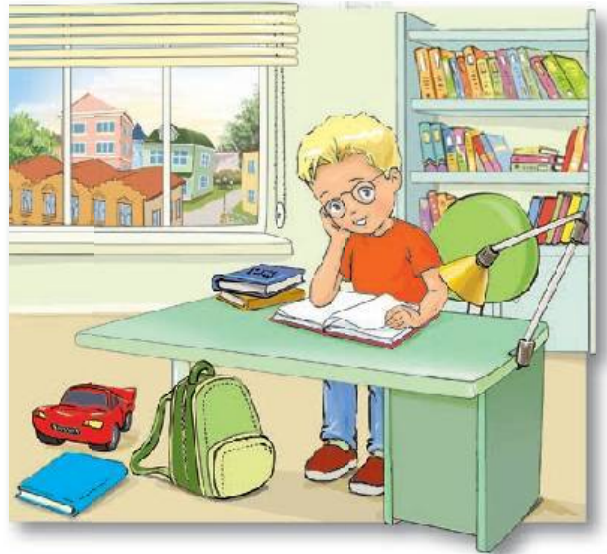
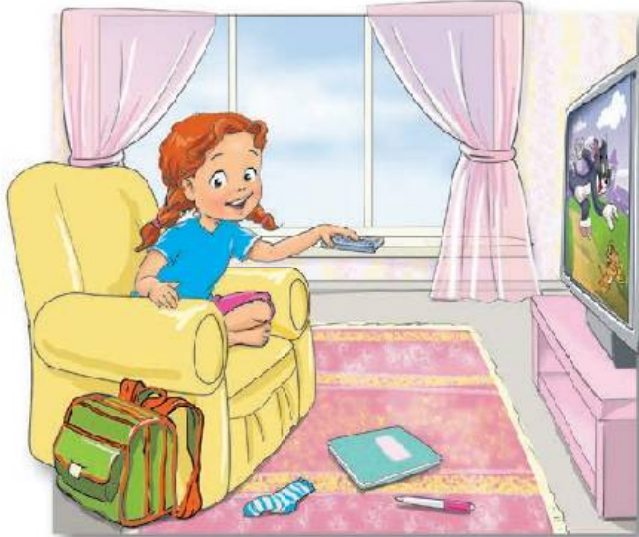
5



Here's my family: mummy, daddy, sister and me.

Here's my family: mummy, daddy, brother and me.





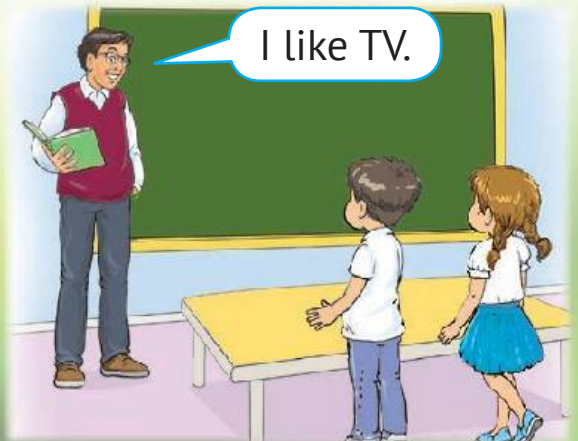
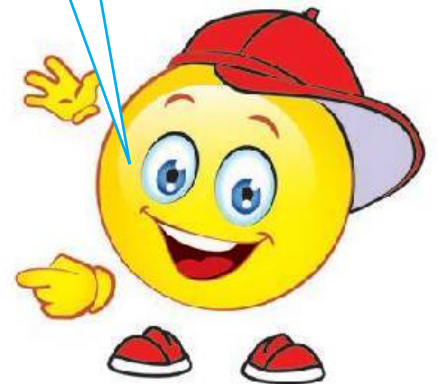
- 1 Listen and repeat. / Послухай та повтори.
- 2 Listen and sing. / Послухай та заспівай.
- 3 Have a talk. / Поговорить удвох.
- 4 Play 'Stand up / Sit down' game. / Пограй у гру.

See Audio Script on page 113.



What about you?

I'm	a boy. a girl. seven. eight. a pupil.
I like	TV. books.





1 dad



c	a	t
s	a	d
j	a	m

am, and,
Ann, Sam,
ant, stand,
clap, has

2 mum



u	p	
f	u	n
r	u	n

jump,
run, duck,
mum, up

3 dog



f	o	x
g	o	t
h	o	p

Bob, ox,
doll, frog,
Tom, Ron

4 pig



s	i	x
b	i	g
h	i	s

is, Jim,
milk, Tim,
swim,
pink

5 ten



r	e	d
h	e	n
p	e	t

Ben, Ted,
Ed, bell
pen, Fred



- 1 Listen and say the number. / Послухай та назви номер.
- 2 Listen and point. / Слухай та показуй.
- 3 Listen and read. / Послухай та прочитай.
- 4 Read. / Прочитай.
- 5 Copy the words with numbers. / Перепиши слова з номерами.

See Audio Script on page 113.

What's your name?

My name's Kate.

What's your surname?

Reddy.

Where is your house?

My house is in Green Street.

WHERE IS YOUR HOUSE?

1



2



3



4



A: What's your name?

B: My name is ...

A: What's your **surname**?

B: My surname is ...

A: How old are you?

B: I'm ...

A: Where is your house?

B: **My house is in ...**



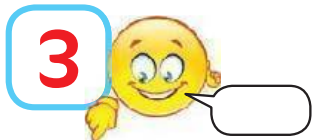
- 1 Listen and repeat. / Послухай та повтори.
- 2 Point and say. / Покажи та скажи.
- 3 Act out. / Зіграй роль.
- 4 Have a talk. / Поговорить удвох.



Come in, please.



Thank you.



Where is your mum?

She is **at work**.
My daddy is at work, too.

Do you like computer games?



Yes, I do!



Where is your ... ?

He / she is at



A: I like ... Do you like ...?

B: **Yes, I do.** / **No, I don't.** (I like ...)



- 1 **Listen and point.** / Слухай та показуй.
- 2 **Listen and repeat.** / Послухай та повтори.
- 3 **Point and say.** / Покажи та скажи.
- 4 **Ask and answer.** / Запитай і дай відповідь.
- 5 **Have a talk.** / Поговоріть удвох.
- 6 **Copy.** / Перепиши фрази.



at school

Where?



at work

at home



I don't know





a_e



Kate

c a t - K a t e

j a m - J a n e

d a d - g a m e

S a m - n a m e

name, game,
cake, Kate,
snake, plane,
take, table,
case

- 1 Listen and point. / Слухай та покажуй.
- 2 Listen and read. / Послухай та прочитай.
- 3 Find and copy the names. / Знайди імена та перепиши їх у зошит.
- 4 Listen and read. / Послухай та прочитай.
- 5 Read. / Прочитай.

i_e

bike



s i x - f i v e

h i s - k i t e

s i t - r i d e

p i g - n i c e

like, kite,
ride, bike,
nine, nice,
smile, five,
Mike, I



— I am Kate. I am five.



His name is Mike.

Mike is nine.



— Kate, ride a bike!



— It is a nice bike!

Mike, take a cake.

— Mmm. It is nice!

I like cakes.



1



2



Rose Martin



Bill Martin



Jane Martin



Jim Martin

aunt
cousin
uncle
doctor
vet

3



Pam Martin



Tom Martin

- 1 **Listen and point.** / Слухай та показуй.
- 2 **Draw your cousins and their family.** / Намалюй свого двоюрідного брата/сестру та їхню сім'ю.
- 3 **Tell class about your cousin's family.** / Розкажи про сім'ю двоюрідного брата/сестри.
- 4 **Listen and repeat.** / Послухай та повтори.
- 5 **Listen and sing.** / Послухай та заспівай.

See Audio Script on page 113.

4



5



STORY TIME

Suzy is Lost

1



2



1

2

3



3

4

4



5

6



- 1 Listen and point. / Слухай та показуй.
- 2 Listen and repeat. / Послухай та повтори.
- 3 Point and say. / Покажи та скажи.
- 4 Act out. / Зіграй роль.

See Audio Script on page 113.

Into Your Portfolio



Here is my family.
This is my mum.
She is a doctor.
This is my ...
He/She is a ...



I like cakes.

- 1 **Make a family portrait.** / Виготуй портрет сім'ї.
- 2 **Tell class about your family.** / Розкажи про свою сім'ю.
- 3 **Think and draw what you like.** / Намалюй те, що тобі подобається.
- 4 **Tell class about your picture.** / Розкажи про свій малюнок.
- 5 **Have a talk.** / Поговорить удвох.
- 6 **Draw what your classmate likes.** / Намалюй, що любить твій однокласник.



A: Do you like ... (dogs)?
B: Yes, I do. / No, I don't. (I like ...)

REVISION

1



Number ... He / She is a ...

Letter ... They are ...



1



A



2



B



3



C



4



D

2



This is my mum. She is a ...

3



4



- 1 **Match and say.** / Добери пару і скажи.
- 2 **Draw your mum and tell class about her.** / Намалюй свою маму та розкажи про неї.
- 3 **Listen to the interview.** / Послухай інтерв'ю.
- 4 **Act out the interview in pairs.** / Розіграйте інтерв'ю у парі.
- 5 **Have your own interview.** / Проведи своє інтерв'ю.
- 6 **Read.** / Прочитай.

See Audio Script
on page 113.

5



6



I am Jane.



I like cats and dogs.



His name is Bob.



Bob is nine.

His dad is a vet.



Jim is a parrot.



Vets like dogs,
cats and parrots.