

# **GENERAL AND INORGANIC CHEMISTRY**

TEXTBOOK

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**Edited by V.O. KALIBABCHUK**

RECOMMENDED  
by the Academic Council of Bogomolets  
National Medical University as a textbook  
for students of higher medical education  
establishments

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The textbook briefly reviews the basic concepts and laws of chemistry, the structure of substances, their properties, the energy and kinetics of chemical reactions. On the basis of this material, the properties of solutions and regularities of the processes occurring in them are presented. The textbook describes the properties of chemical elements, their simple and complex substances, the biological role and application in medicine.

The textbook is intended for students of higher pharmaceutical education establishments and pharmaceutical faculties of higher medical education establishments.

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## PREFACE

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The level of professional training for a master's degree in pharmaceutical science depends on the quality of the student's basic knowledge. General and inorganic chemistry is one of the fundamental sciences of the system of higher pharmaceutical education and the basis for studying other types of chemistry such as analytical, organic, physical, colloid, pharmaceutical, biological, toxicological chemistry, as well as pharmacognosy, medicament technology etc.

This book includes the core topics of general and inorganic chemistry according to the achievements of current chemical science. The book consists of two parts – general chemistry (9 chapters) and chemistry of the elements (14 chapters). Throughout the book, every attempt has been made to explain the following questions in a clear, cohesive, brief and scientifically grammatical way: atomic and molecular theory and structure of atoms; periodic law and the periodic table of chemical elements in the light of the quantum mechanical model of the atom; current understanding of chemical bonding; coordination compounds; main classes of inorganic compounds; concepts of chemical thermodynamics and chemical kinetics; chemical equilibrium of the homogeneous and heterogeneous systems; solutions; physical properties, chemical properties, preparation and uses of the elements of IA, IIA, VIB, VIIB, VIIIB, IB, IIB, IIIA, IVA, VA, VIA, VIIA groups. The book is intended for the training of students at higher pharmaceutical education institutions and pharmaceutical faculties of higher medical education institutions. That is why among the different questions considered in the book the most important are the following: the biological role and medical application of some inorganic compounds; the mechanism of biological potentials; the mechanism of buffer systems action in the human body; the biological role of osmosis and osmotic pressure etc.

The material presented in the book is basic for acquiring the most important skills for the quantitative and qualitative prediction of the behaviour of chemical reactions, determination of the mechanism of interaction inorganic compounds that are used in pharmaceutical practice, and their biotransformation in the human body.

The authors have tried to expand the range of English-language books in inorganic chemistry for higher pharmaceutical education institutions and



pharmaceutical faculties of higher medical education institutions of Ukraine by writing this book.

The book was prepared according to the model programme on inorganic chemistry for foreign students of higher pharmaceutical education institutions and pharmaceutical faculties of higher medical education institutions. The teaching experience in general and inorganic chemistry at the pharmaceutical faculties of Bohomolets National Medical University and Danylo Halytsky Lviv National Medical University was used in this book.

The book includes numerous tables, which give additional information for studying the major disciplines for a master's degree in pharmaceutical science and will be of great use to learn skills of predicting the properties and reactive ability of inorganic compounds, which are used in pharmacy and medicine.

Each chapter ends with control questions and tasks, questions and exercises for self-learning. To answer these questions the students will require a knowledge of the textbook material as well as an understanding of the causal relations between chemical compounds and phenomena.

## Part One

# GENERAL CHEMISTRY

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### Chapter 1. Fundamentals of atomic and molecular theory. Basic laws of chemistry

#### 1.1. Basic concepts and quantities of atomic and molecular theory

The term *atom* was used already by ancient Greek philosophers Leucippus and Democritus (5<sup>th</sup>–4<sup>th</sup> centuries B.C.). According to Democritus, the term *atom* should be translated as “indivisible” and regarded as the limit of separation of substance, i. e. the smallest indivisible particle of substance.

In chemical science the concept of the atom was introduced in the 18<sup>th</sup> century by J. Dalton and M. V. Lomonosov.

According to modern theories, the **atom** is an electrically neutral particle of substance consisting of a positively charged nucleus and negatively charged electrons moving around the nucleus. The nucleus of an atom is formed of protons and neutrons. The **proton** is a subatomic particle which has a positive charge, whose quantity is equal to  $1.6 \cdot 10^{-19}$  C. The **neutron** is a subatomic particle which has no electric charge. The masses of the proton and the neutron are almost identical. The composition of the nucleus determines its electronic structure. The **electron** is a subatomic particle having a negative charge, whose quantity is equal to  $1.6 \cdot 10^{-19}$  C. The mass of the electron is 1839 times smaller than the mass of the proton and the neutron. The relative charge of particles the proton, the electron, the nucleus, the ion) is the ratio between their charge and the charge of subatomic particles (proton, electron) calculated taking into account the sign of the charge. The relative charge of the electron is  $-1$ , of the proton  $+1$ , of the carbon nucleus  $+6$ .

A **chemical element** is a kind of atoms with the same nuclear charge. Today there are 112 known chemical elements. Thus there are 112 known kinds of atoms, and the atoms of one kind have the same nuclear charge.

Chemical elements are denoted by symbols. For example, the chemical element hydrogen is indicated as H, oxygen as O, sulfur as S, ferrum as Fe, sodium as Na etc. An atom representing a given chemical element is also denoted by the same symbol.

The electronic structure of the atom is changed as a result of chemical interaction, which is accompanied by destruction and formation of chemical bonds. An electrically neutral atom due to chemical reactions can be transformed into a positively or negatively charged ion. This runs contrary to its original name as an indivisible and the smallest particle of substance.

**Isotopes** are variants of atoms of the same chemical element, which have different masses. The existence of isotopes is caused by the different number of neutrons in the nucleus of the same chemical element.

The total number of protons and neutrons in the nucleus of an atom determines its nucleon (mass) number  $A$ .

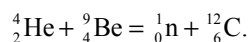
$$A = N + Z,$$

where  $N$  is the number of neutrons,  $Z$  is the number of protons.

Isotopes are denoted by the chemical element symbol with two indices on the left: the superscript shows the nucleon (mass) number, the subscript shows the number of protons. For example,  ${}^{35}_{17}\text{Cl}$ ,  ${}^{37}_{17}\text{Cl}$ .

The **nuclide** is an atom (the nucleus of an atom), for which the number of protons and the nucleon number are indicated. For example, one may say “the atom (nucleus) of the isotope carbon-12 ( ${}^{12}_6\text{C}$ )” and “the nuclide of carbon-12 ( ${}^{12}_6\text{C}$ )”. Nuclides are atoms (nuclei) of the same chemical element with different nucleon (mass) numbers. Therefore isotopes are variants of nuclides of the same chemical element (types of atoms which have the same number of protons and different nucleon numbers due to the different number of neutrons).

In physics, the term *nuclides* is often used for atoms or nuclei, for which the number of protons and the nucleon number are specified while writing equations of nuclear reactions:



Hence,  ${}^4_2\text{He}$  is a nuclide, as well as  ${}^9_4\text{Be}$  and  ${}^{12}_6\text{C}$ . It should be noted that such terms as *chemical element* and *isotope* denote abstract concepts, while chemical element atom and nuclide are particles of matter which may be either in the free state or parts of compounds.

The **atomic mass** (the relative atomic mass)  $A_r(x)$  is the ratio of the mass of 1 atom of the chemical element to 1/12 of the mass of 1 atom of the isotope carbon-12:

$$A_r(x) = \frac{m(1 \text{ atom } x)}{\frac{1}{12}m(1 \text{ atom of } {}^{12}_6\text{C})}$$

One should not confuse the physical quantity of the atomic mass (the relative atomic mass)  $A_r(x)$  with the physical quantity of the mass  $m$  of the atom (1 atom X). For example, the mass of an atom of the isotope carbon-12 ( $1 \text{ atom of } {}^{12}_6\text{C}$ ) =  $1.992 \cdot 10^{-26}$  kg, and the atomic mass (the relative atomic mass) of the isotope carbon-12  $A_r({}^{12}_6\text{C}) = 12$ .

The atomic masses of the chemical elements listed on the Periodic table of chemical elements or on reference tables are the average values of the atomic masses of natural isotopes of the given chemical element.

Atoms can rarely be found in the free state. As a rule, they form bonds with each other or with other atoms of the chemical element, forming more complex particles – molecules of elementary or complex substances, in this case the electronic structure of atoms changes. For example, the electronic structure of atomic hydrogen in the free state (H) is different from the electronic structure of atomic hydrogen in the bound state ( $\text{H}_2$ , HCl, NaH).

A chemical element can exist in the form of elementary substances or as a part of complex substances.

Elementary substance is a form of existence of a chemical element in the free state. One should not confuse the concept of the “element in the free state” with the “atom of an element in the free state”. Elementary substances may consist of free atoms (He, Ne, Ar, Cr, Xe, Rn); of particles formed by two atoms (hydrogen,  $\text{H}_2$ ; oxygen,  $\text{O}_2$ , nitrogen,  $\text{N}_2$ ); of particles formed by three atoms (ozone,  $\text{O}_3$ ) etc. At high temperatures oxygen (as well as other chemical elements) may be in the form of individual atoms. This elementary substance is called monooxygen or atomic oxygen. There are elementary substances, in which atoms form a crystal lattice by means of covalent bonds (diamond), or a metal lattice by means of delocalised electrons (copper, gold etc.).

**Allotropy** is a phenomenon of existence of a chemical element in the form of two or more simple substances, such as oxygen  $\text{O}_2$  and ozone  $\text{O}_3$ . Carbon may exist as diamond, graphite, carbyne etc.

Atoms of the same chemical element or different chemical elements, when connected with each other, form molecules, ions, radicals and crystal systems (lattices).