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## СЛОВО ДО УЧНЯ

Робота з цим посібником допоможе тобі пригадати вивчений матеріал з граматики. Ти маєш змогу відновити в пам'яті призабуті граматичні структури, систематизувати їх, удосконалити свої навички й уміння правильно їх вживати.

Не лякайся кількості вправ. Пам'ятай: більше практики – більше уміння. Вправи подано в порядку нарощування рівня складності їх виконання. Тому не хвилюйся, якщо якась вправа видається тобі складною. Це означає тільки те, що ти розпочав “вищий рівень” складності, на якому навіть у вчителів бувають проблеми. Тим, для кого початкові вправи параграфа видаються занадто легкими, можуть спробувати попрацювати з вправами, що містяться в кінці параграфа.

Автори також забезпечили посібник ключами до всіх завдань, але до деяких з них існує більше ніж один варіант відповіді. Тому пропонуй свої варіанти, які можуть бути також правильними. Кожному вчителю приємно усвідомлювати, що його учні активно навчаються і творчо мислять. Пам'ятай: в житті не існує єдино правильних рішень. Навколо тебе багатогранний і розмаїтий світ. Будь успішним у пошуці своїх рішень!

## СЛОВО ДО ВЧИТЕЛЯ

Посібник Practise Your Grammar! створено на основі матеріалів, які автори використовували у своїй вчительській практиці. Формат запропонованих в даному посібнику вправ добре знайомий учням з шкільних підручників. Детальний опис граматичного явища не був завданням цього посібника, оскільки такий матеріал є більш доцільним для граматичних довідників. Мета даного навчального видання – сприяти кращому усвідомленню і розумінню суті граматичного явища, його правильному використанню учнями у практиці мовлення.

Запропоновані вправи націлені на тренування тої чи іншої граматичної структури переважно в усіх найуживаніших для неї випадках. Вчитель може використовувати вправи вибірково – відповідно до рівня підготовки своїх учнів пам'ятаючи, що найскладнішими є вправи, запропоновані в кінці кожного параграфа.

Ключі до декількох вправ представляють собою “запропоновані відповіді”, в яких використання структури є одним з можливих, але не єдиним. В цих випадках вчитель може позитивно оцінювати інші відповіді своїх учнів, що відрізняються від наведених в ключах, якщо вони є правильними. Вчительський досвід авторів посібника свідчить про те, що учні часто дивують своїми неочікуваними відповідями, які можуть бути цілком припустимими.

І тут на згадку приходить латинське прислів'я: “Вивчаючи ти навчаєш, навчаючи ти вивчаєш.” (By learning you will teach; by teaching you will learn)

Бажаємо успіхів!

# NOUNS

## I Underline the correct form.

- 1 Would you like *a milk / some milk* in your coffee?
- 2 He can't stand *a chemistry / chemistry*.
- 3 I like *a chicken / chicken* with noodles.
- 4 She bought some *fruit / fruits* for dessert.
- 5 There wasn't any *light / lights* in the cave.
- 6 She likes to read about the *life / lives* of kings and queens.
- 7 Why don't you take *a glass / glass* to drink from?
- 8 There is an infinite number of planets in *a space / space*.
- 9 Her boyfriend is as bald as an egg. I think he doesn't have *a hair / hair* on his head.
- 10 Italy produces some very good *wine / wines*.

## II Underline the correct form.

- 1 Sheep *is / are* used for wool, meat and milk.
- 2 My glasses *is / are* broken.
- 3 The door *is / are* open.
- 4 Her family *is / are* very large.
- 5 The crew *was / were* dressed in white clothes.
- 6 The scissors *is / are* not very sharp.
- 7 The news *was / were* not very good.
- 8 The police *has / have* been looking for the suspect.
- 9 Maths *is / are* very interesting.
- 10 Mice *plays / play* when the cat is away.
- 11 Oxen *was / were* used to work in the field.
- 12 Her savings *is / are* kept in the safe.
- 13 Athletics *is / are* called "the queen of sports".
- 14 Her advice *was / were* very helpful.
- 15 The phenomena *was / were* difficult to explain.





**III Make possessive forms by adding 's or s'.**

- 1 The bag belongs to Jane.
- 2 The car belongs to my mum.
- 3 These houses belong to the Browns.
- 4 The money belongs to my boss.
- 5 Our biology teachers use this equipment.
- 6 Does this roof we see belong to Cindy's or to the neighbouring house?
- 7 My brother has got two dogs. They have got collars.
- 8 Ann and John both have children from their previous marriages.
- 9 The farms belong to Sarah and Nigel.
- 10 These tools belong to skilful thieves.

**IV Make plural of these singular words and put them into the appropriate sentences.**

<i>leaf</i>	<i>fish</i>	<i>person</i>	<i>staff</i>	<i>child</i>	<i>woman</i>	<i>restaurant</i>
<i>office</i>	<i>mouse</i>	<i>tomato</i>	<i>life</i>	<i>box</i>	<i>furniture</i>	<i>potato</i>
<i>chair</i>	<i>day</i>	<i>family</i>	<i>shelf</i>	<i>thief</i>	<i>party</i>	<i>watch</i>
<i>eye</i>	<i>tooth</i>	<i>penny</i>	<i>knife</i>	<i>pet</i>		

- 1 She always collects colourful \_\_\_\_\_ during the autumn \_\_\_\_\_.
- 2 \_\_\_\_\_ are kept as \_\_\_\_\_, although there are some \_\_\_\_\_, especially \_\_\_\_\_ who are afraid of them.
- 3 \_\_\_\_\_ and \_\_\_\_\_ are on different \_\_\_\_\_ at the greengrocer's.
- 4 I caught the flu, even my \_\_\_\_\_ and my \_\_\_\_\_ ache.
- 5 In good \_\_\_\_\_ we always get special next \_\_\_\_\_ to the plates when we order \_\_\_\_\_.
- 6 We have had many pieces of antique \_\_\_\_\_ in our \_\_\_\_\_ for generations.
- 7 He likes to organize \_\_\_\_\_ for poor \_\_\_\_\_.
- 8 Very precious \_\_\_\_\_ are always sold in elegant \_\_\_\_\_.
- 9 The \_\_\_\_\_ in our \_\_\_\_\_ complain that the new \_\_\_\_\_ are not comfortable enough.



**V Put the words from the boxes into the appropriate place.**

cup	slice	loaf	bag
box	jar	bar	can
teaspoon	bunch	jug	grain
pinch	mug	pack	
cube	piece 3x	pile	

- 1 a \_\_\_\_\_ of salt
- 2 a \_\_\_\_\_ of pepper
- 3 a \_\_\_\_\_ of chocolate
- 4 a \_\_\_\_\_ of water
- 5 a \_\_\_\_\_ of furniture
- 6 a \_\_\_\_\_ of marmelade
- 7 a \_\_\_\_\_ of hot chocolate
- 8 a \_\_\_\_\_ of tea
- 9 a \_\_\_\_\_ of sweets
- 10 a \_\_\_\_\_ of information
- 11 a \_\_\_\_\_ of sweet corn
- 12 a \_\_\_\_\_ of ground cinnamon
- 13 a \_\_\_\_\_ of potatoes
- 14 a \_\_\_\_\_ of bread
- 15 a \_\_\_\_\_ of ham
- 16 a \_\_\_\_\_ of cards
- 17 a \_\_\_\_\_ of flowers
- 18 a \_\_\_\_\_ of leaves
- 19 a \_\_\_\_\_ of ice
- 20 a \_\_\_\_\_ of advice



**VI Put into the plural as many of the nouns in the following sentences as can take a plural form and make other necessary changes.**

- 1 Does a mosquito belong to the same species as a louse?
- 2 This girl has a lot of knowledge about literature but she doesn't like to do homework.
- 3 The woman has found the information about the sister-in-law of that monarch in the appendix.
- 4 That passer-by has asked the attorney for advice.
- 5 The chief was happy to see a cactus, as he had seen no other vegetation since he had left the oasis.

**VII Put into the singular as many of the nouns in the following sentences as can be used in the context and make other necessary changes.**

- 1 Some lorries that were carrying goods were held at the customs.
- 2 Those boys have taken some clothes from the children who have measles.
- 3 These businessmen live on the outskirts of the towns, faraway from the headquarters of their companies.
- 4 Some thieves were caught by the policemen when they didn't stop at the traffic lights at the crossroads.
- 5 Young heroes were asked to bring their arms from the barracks.

**VIII Some of the following sentences are correct and some have mistakes in them. Tick the correct ones and correct the ones with mistakes.**

- 1 He ran after the thieves dressed only in his pyjama.  
\_\_\_\_\_
- 2 Can you give me some advices on what to do with my savings?  
\_\_\_\_\_
- 3 She read about those archaeological findings and wanted to learn more about the customs of all the primitive peoples of that part of Africa.  
\_\_\_\_\_

4 There are fears that the authorities have certain knowledges about his whereabouts.

---

5 It will be a days work to finish all the activities.

---

6 The government say they will not raise taxes.

---

7 There were a lot of mosquitoes in the valleys in between the two volcanos.

---

8 After the two weeks' stay in her mother-in-law's flat she was more than happy to return to her little house on the outskirts of Liverpool.

---

9 A television series was made about the lifes of some famous actresses.

---

10 While she was walking through the woods she saw two deers, three does and several wild turkeys.

---

## ADJECTIVES AND ADVERBS

### I Underline the correct form.

- 1 You should try to do it yourself. It can be done *easy* / *easily*.
- 2 She speaks so *quiet* / *quietly* that the girls in the last row can't hear her.
- 3 She spent 3 years in Austria and her German is very *fluent* / *fluently*.
- 4 We had to be in the office at eight *sharp* / *sharply*.
- 5 Her voice sounded *sad* / *sadly* when we spoke on the phone.
- 6 Brian performed the task really *good* / *well*.
- 7 Influenza can be a *dead* / *deadly* disease.
- 8 Robert has travelled *wide* / *widely*.
- 9 She looked *pretty* / *prettily* in her new dress.
- 10 The children were dressed *warm* / *warmly*.
- 11 The boy who was taken to the hospital was injured quite *bad* / *badly*.
- 12 You shouldn't lean on that fence. It doesn't look *safe* / *safely*.
- 13 You acted *wrong* / *wrongly* and you will be punished.
- 14 They told us we could feel *free* / *freely* to take anything we wanted.
- 15 She closed the window *tight* / *tightly*.



### II Choose the correct word, adjective or adverb, and put it in the correct place in the sentence.

- 1 She cooks every single day. [perfect/perfectly]
- 2 You cannot explain it. [simple/simply]
- 3 They have found a solution for their disagreements, (peaceful/peacefully)
- 4 He answers the questions, (fast/fast)
- 5 She has helped us, in spite of her background. (hard/hardly)
- 6 I don't know her, but I have heard some things about her. (good/well; good/well)
- 7 His show is rather appealing to people, [late/late; different/differently]
- 8 His comment was embarrassing. (incredible/incredibly)
- 9 Her efforts have given results. (continuous/continuously; final/finally)
- 10 He doesn't tell much about his life. (real/really; surprising/surprisingly)



III Insert the adequate adverb made of one of the adjectives in the box.

*cruel*      *fine*      *hard*  
*daily*      *free*      *late*  
*early*      *good*      *right*  
*fast*      *hard*      *wide*



- 1 The prisoners in the dungeon were treated really \_\_\_\_\_.
- 2 He was surprised when he saw how \_\_\_\_\_ she was playing football.
- 3 Her father always goes to work very \_\_\_\_\_ in the morning.
- 4 We haven't been out for dinner much \_\_\_\_\_.
- 5 Her new Porsche can go really \_\_\_\_\_.
- 6 They had been working \_\_\_\_\_ in the fields under the scorching sun and in the evening they were completely exhausted.
- 7 The local newspaper comes out \_\_\_\_\_.
- 8 You should sprinkle the dish with some \_\_\_\_\_ chopped parsley.
- 9 She looked at him with her eyes \_\_\_\_\_ open.
- 10 She had \_\_\_\_\_ started preparing dinner when her husband came home bringing some business partners with him.
- 11 We can speak \_\_\_\_\_. No one can hear us.
- 12 Bob was always the last one to come to work so he was asked to leave, and \_\_\_\_\_ so.

IV Complete the sentences with the comparative or the superlative form of the words in brackets.

- 1 Oh, my headache is getting \_\_\_\_\_. I'll have to take another pill \_\_\_\_\_ than I planned. (bad, early)
- 2 This is \_\_\_\_\_ street in our town, because it has been cleaned \_\_\_\_\_ than some other streets around. (dirty, badly)
- 3 She has \_\_\_\_\_ hair and \_\_\_\_\_ complexion I have ever seen. (red, fair)

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- 4 The show was \_\_\_\_\_ than I expected, so I decided to do \_\_\_\_\_ on my own. (boring, much)
- 5 I have read his \_\_\_\_\_ book and I could recommend it to you for your \_\_\_\_\_ reading. (late, far)
- 6 When I heard that I had got the prize I was \_\_\_\_\_ than I wanted to admit to my \_\_\_\_\_ colleague. (excited, young)
- 7 My son learns \_\_\_\_\_ than my daughter, but he is \_\_\_\_\_ with his hands. (hard, skilful)
- 8 If he could only talk \_\_\_\_\_, everyone would be \_\_\_\_\_! (little, happy)
- 9 Lina Kostenko is \_\_\_\_\_ and \_\_\_\_\_ Poet in Ukraine now. (distinguished, beloved)
- 10 Although his reactions are \_\_\_\_\_ than before, he doesn't drive \_\_\_\_\_ . (slow, slowly)

**V Some of the following sentences are correct and some have mistakes in them. Tick the correct ones and correct the ones with mistakes.**

- 1 Joe explained it good but we were not listening carefully and that's why we were the slowest.  
\_\_\_\_\_
- 2 She quiet often speaks nicely about you.  
\_\_\_\_\_
- 3 This word is more frequent and more common among the young people then among the elderly ones.  
\_\_\_\_\_
- 4 She may look cruel but she is the most gentle person I have ever met.  
\_\_\_\_\_
- 5 They were going slowly deeper and deeper into the forest and she wondered how much farther they had to walk.  
\_\_\_\_\_
- 6 My room is so big as yours but it looks more spacious because there is less furniture in it.  
\_\_\_\_\_

- 7 She was slender and graceful and the most beautiful girl he had ever seen.
- 
- 8 Jonathan has made the least mistakes and he will finish the job more soon than the rest of them.
- 
- 9 He is highly thought of because he approaches every subject scientifically.
- 
- 10 I was sleeping bad last night and I had the most terrible nightmare.
- 

**VI Enrich the story by adding as many adverbs or adjectives. An example is provided.**

*only a small, local*

When I was a freshman in high school, I saw a classmate walking home from school. It looked like he was carrying all of his books. I thought to myself, "Why would anyone bring home his books on Friday? He must be a nerd."

I had a weekend planned with birthday parties and a basketball game with my friends, so I shrugged my shoulders and went on.

As I was walking, I saw some kids running at him, knocking his books out of his arms and tripping him so he landed in the dirt. His glasses went flying, and I saw them land in the grass. He looked up and spotted sadness in his eyes.

I felt sorrow and I jogged over to him and as he crawled around searching for his glasses, there was a tear in his eye. I handed him his glasses and he thanked me. The smile was on his face.

When I helped him pick up his books, it turned out he lived near me, but I hadn't seen him, because he had gone to a private school.

I would have never hung out with a private school student. We talked all the way home and I found him to be a nice kid. I asked him if he wanted to play basketball and he accepted. We hung out all the weekend and the more I got to know him, the more I liked him, and my friends thought the same of him.

On Monday he showed up with the stack of books. I said "Boy, you are going to build muscles with this pile of books!"

He laughed and handed me half of them.

We became friends.

He was one of those guys that found himself during high school. He had more dates than I had and all the girls loved him.

When we were seniors, he had to prepare a speech for graduation. I could see that he was nervous about his speech.

As he started his speech, he cleared his throat, and began. "Graduation is a time to thank those who helped you make it through those years. Your parents, your teachers, your siblings, maybe a coach... but your friends. I am here to tell you a story that being a friend to someone is the gift."

I just looked at my friend with disbelief as he told the story of the first day we met. He had planned to kill himself over the weekend. He had cleaned out his locker so his mum wouldn't have to do it. I heard the gasp go through the crowd as this boy told us about that moment. I saw his parents looking at me and smiling that same smile. Not until that moment did I realize its depth.

Don't underestimate the power of your actions. With one gesture you can change a person's life.



# PREPOSITIONS

## Refresh your knowledge

### Prepositions of time

Fill in the first and the third column in the chart with the following prepositions and examples.

- at                      • in                      • by                      • on                      • during                      • since                      • for
- until (till)            • from... until (till/to)
- let's meet **on** Saturday.
- They'll come to stay **at** Christmas.
- It will be ready **in** 5 minutes.
- We have lived in Kyiv **since** 1994.
- We'll go to France **in** April.
- Cinderella had to leave the ball **by** midnight.
- He woke **at** 5.30.
- He left **at** dawn.
- What are you doing **in** the evening?
- He has been here **for** hours.
- I'll be at home **until (till)** noon.
- They were in Greece **during** their holidays.
- I was at school **from 8.00 until (till/to)** 3.00 today.
- She arrived **on** July 14th.

Preposition	Use	Example
	a) with days	
	b) with dates	
	a) with clock time	
	b) with some parts of the day	
	c) with public holidays and weekends	
	a) with parts of the day	
	b) with weeks, months, years and centuries	
	c) to say how long it takes to finish sth	
	to say how long a period of time (has) fasted or will have lasted	
	to mean "from that time to now or to the time referred to"	
	to say when an action or situation ends	
	with periods of time which have already been defined	
	to indicate the beginning and end of an action	
	to say that something happens not later than a certain moment	