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# ЯСКРАВА АНГЛІЙСЬКА



Підручник для 5-го класу  
спеціалізованих загальноосвітніх шкіл  
з поглибленим вивченням англійської мови.

*ЛідраТерра*  
2016



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# Starting Up



Listen to the song and fill in the missing words.



slippers, teachers, pupils, marks, pencil-box

## A RECIPE FOR A GOOD PUPIL

If you want to be good ..., too  
Here is a recipe for all of you.  
Buy a big backpack, yellow or red,  
Don't bring a ball. Brng your ... instead.

Fill your bags with books, pencils, scissors, too,  
Don't forget your notebooks, ... and some glue.  
The fifth form isn't hard, you will see it soon.  
Just follow this recipe and you'll be over the Moon.

If you want to be good pupils, too  
Here is a recipe for all of you.  
Mobile phones or iPods are truly fun and cool,  
But ...don't allow them when you are at school.

Don't eat crisps and don't chew gum,  
And never hide your ... from your mum.  
The fifth form isn't hard, you will see it soon...  
Just follow this recipe and you'll be over the Moon.



2 Write out the words that rhyme.

3 Sing along.

## EVERYDAY ENGLISH



4 Here are some sentences you can often hear in your English class. Who says them: a teacher or a pupil? Group them up into two columns.

- May I go out?     Can you say that again, please?     Who is absent?  
 I've finished!     What do we have for homework?     Sorry I'm late.  
 Open your books on page 8, please!     Thank you.     Here you are.  
 What does "dangerous" mean?     Who wants to read?     Be quiet, please!  
 Copy this into your notebooks!     How do you say "pcela" in English?



5 Listen to the following classroom situations.

Choose the sentences from task 4 that you can hear.





## Starting Up

### 6 Write the missing sentences in your copybook.

- 1 **T:** You've got five minutes to finish this task.  
**P:** ...  
**T:** Already?! Let me see.
- 2 **T:** Yes, Ted, what is it?  
**P:** ...  
**T:** Yes, but hurry back.
- 3 **T:** What is small, and sometimes dangerous, but gives honey?  
**P:** ...  
**T:** A bee.  
**P:** The answer is a bee.  
**T:** That's correct. Now another riddle.
- 4 **T:** I would like to see your notebook, Ted.  
**P:** ...  
**T:** This is very nice and tidy. Well done Ted!
- 5 **T:** Your homework is on page 8, exercise 2.  
**P:** ...  
**T:** Of course. Your homework is on page 8, exercise 2.
- 6 **T:** Who is absent?  
**P:** Steve Martin, Jessica White, Tania Wild...  
*Knock, knock...*  
**P:** Good morning! ...  
**T:** Come in, Ted.

## SPEAKING



### 7 Work with your partner. Choose one dialogue from task 6 and act it out.

## Time for a Joke



### Unscramble the last word of the joke.

**Pupil:** Sir, I can't solve this problem.

**Teacher:** Any five-year-old can solve this one.

**Pupil:** No wonder I can't do it then, I'm almost NEVELE



## Lesson 1

# WE ARE FRIENDS



## LISTENING



**1** Listen and say whose words they are: Mike's or Cathy's? Group up the sentences into two columns in your copybook.

- 1 I'm in the fifth form this year.
- 2 My surname is Roberts.
- 3 My birthday is in November.
- 4 I am not an only child.
- 5 My brother is a real pain in the neck.
- 6 I have got a lot of cuddly animals.
- 7 We have got a pet.
- 8 Computer games are my hobby.
- 9 Dancing is my favourite free-time activity.
- 10 My best friend is in my class.

**2** Listen again. Work with your partner. Ask and answer.

- A** Who is 11 years old?  
Who is a bit lazy sometimes?  
Who has got a lot of relatives around the world?  
Who hasn't got a pet?  
Who isn't crazy about school?  
Who is a member of a karate club?
- B** Who is 10 years old?  
Who is friendly and helpful?  
Who has got a big sister and a little brother?  
Who has got 3 albums full of stickers?  
Who is in front of the computer 3 hours a day?  
Who is good at dancing?



### CATHY AND MIKE

These two children are Cathy and Mike. They are neighbours. They are also very good friends. Cathy and Mike are not in the same class, but every day they go to school together.





# VOCABULARY



### 3 Match.

- |             |                                      |
|-------------|--------------------------------------|
| a only      | <input type="checkbox"/> in the neck |
| b karate    | <input type="checkbox"/> animals     |
| c pain      | <input type="checkbox"/> games       |
| d free-time | <input type="checkbox"/> club        |
| e cuddly    | <input type="checkbox"/> form        |
| f computer  | <input type="checkbox"/> child       |
| g fifth     | <input type="checkbox"/> activity    |



### 4 Make true sentences.

dancing, singing, school, sports

Mike isn't **crazy about** ...

Mike and his best friend Pete are **interested in** ...

Cathy is **good at** ...

Cathy's sister Amy isn't **bad at** ...

### 5 What about you?

I am

- crazy about...
- interested in...
- good at...
- bad at...





# We are Friends



## LANGUAGE FOCUS

6 Use these words from the boxes to complete the tables in your copybook.

aren't, They, is, not, You're, He

### TO BE

I <b>am</b> (I'm) You <b>are</b> (You're) <input type="text"/> <b>is</b> (He's) She <b>is</b> (She's) It <input type="text"/> (It's) We <b>are</b> (We're) You <b>are</b> ( <input type="text"/> ) They <b>are</b> (They're)	at home. big. happy.
---	----------------------------

I am not (I'm not) You are not (You <input type="text"/> ) He is not (He isn't) She is <input type="text"/> (She isn't) It is not (It isn't) We are not (We aren't) You are not (You aren't) <input type="text"/> are not (They aren't)	a baby. at school. lazy.
--	--------------------------------

hasn't, has, You, They, haven't, have

### HAVE GOT

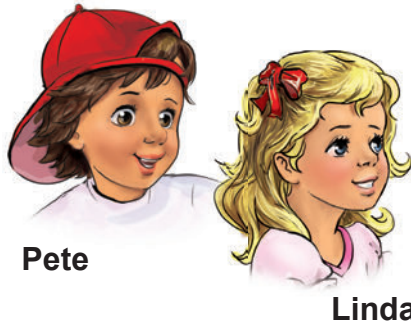
I <b>have got</b> (I've got) <input type="text"/> <b>have got</b> (You've got) She <b>has got</b> (She's got) He <input type="text"/> <b>got</b> (He's got) It <b>has got</b> (It's got) We <b>have got</b> (We've got) You <input type="text"/> <b>got</b> (You've got) They <b>have got</b> (They've got)	a sister. a house.
--	-----------------------

I have not got (I haven't got) You have not got (You haven't got) He has not got (He <input type="text"/> got) She has not got (She hasn't got) It has not got (It hasn't got) We have not got (We <input type="text"/> got) You have not got (You haven't got) <input type="text"/> have not got (They haven't got)	a brother. big ears.
--	-------------------------



**7** Listen and choose the name.

Who is talking about ...



Pete

Linda

- ... detective stories
- ... piano classes
- ... a nickname
- ... a karate club
- ... a favourite colour
- ... skateboarding
- ... comics



Linda	Pete
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**8** Read and choose the correct words.



*This is Linda.  
She is Cathy's best friend.*

Hi! I **am/is** Linda. I **am/have** got Cathy's best friend. We **am/are** in the same class, but we **aren't/isn't** neighbours.

I play the piano and my piano classes **are/have got** three times a week. I **has got/have got** a big piano in my room. I share my room with my brother. We have **got/are** bunk beds. I **am/are** on the top bed and he **have/has** got the bottom bed. Jack **is/has** got older and he always says, "You girls **is/are** stupid!" But I think that he **is/am** in love with Lizzy — his "friend"!

I **am/is** a girl, but my favourite colour **aren't/isn't** pink. It **is/am** blue.

I **are/am** interested in dancing, but I hasn't **got/haven't got** much time for it. I **are/am** really bad at sport. So what!

Hi! My name **is/has** got Peter, but all my friends call me Pete. I has **got/have** got a nickname, too.

It **is/are** 007 because I **am/is** crazy about detective and spy stories. My favourite spy **are/is** James Bond. I also like reading comics. My favourite comic **is/has** got "Inspector J".

Like a real detective, I **am/have** got a member of a karate club, too. I has **got/have** got a green belt already. But my favourite free-time activity **are/is** skateboarding.



*This is Pete. He is Mike's best friend.*

# We are Friends



I have **got/am** two cousins in America. They **is/are** twins. They **hasn't got/haven't got** any other brothers or sisters. They **are/isn't** from Los Angeles. Disneyland **is/am** near Los Angeles. It **are/is** an amusement park and I would like to go there.

## 9 Ask and answer in pairs.

- |                                     |  |
|-------------------------------------|--|
| 1 What has Linda got in her room?   | 1 What is Pete's full name?                    |
| 2 Who is Linda's brother?           | 2 What is his nickname?                        |
| 3 Who has got the bottom bed?       | 3 What is Pete's favourite free-time activity? |
| 4 What is Linda's favourite colour? | 4 How many cousins in America has he got?      |
| 5 What is Linda bad at?             | 5 Where is Disneyland?                         |

## WRITING



## 10 Write out the sentences that are true for you.

I am eleven years old.

I've got a brother.

I'm not hard-working.

I haven't got a pet.

My best friend is in my class.

My parents are fun.

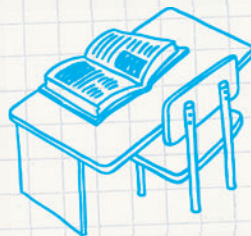
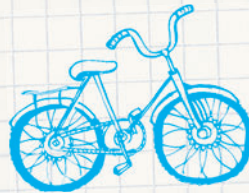
My new teachers aren't strict.

My favourite colour is red.

I'm good at skateboarding.

I'm ten years old.

I've got a sister.



I'm not lazy.

I haven't got my own room.

My hobby is playing  
computer games.

My aunt and uncle  
are from America.

My friends aren't boring.

I am interested in sport.

I am bad at singing.



# Lesson 1

**11 Write at least 4 more sentences about yourself, your family and friends. For example:**

I am ...  
My sister ... has got ...  
I have got ...  
My best friend ... hasn't got ...  
My sister is ...  
My brother isn't ...  
My new teachers are ...  
My parents aren't ...



## SPEAKING

**12 Say 5 things about Mike, Cathy, Linda and Pete.**

**13 Talk about yourself.**

**14 Talk about your best friend.**



## Lesson 2

# NEW TEACHERS, NEW SUBJECTS



## READING

1 Listen and repeat after your teacher.

MATHS

GERMAN

MUSIC

GEOGRAPHY

HISTORY

PE (PHYSICAL EDUCATION)

ENGLISH FRENCH

SCIENCE

IT (INFORMATION TECHNOLOGY)

ART

2 Name the subjects you have got.

3 Read and guess the missing words.

In ... you really have fun because you play different sports. During the class you are not in the classroom but in the gym or in the school playground. You need sneakers and special clothes.



In ... you work with numbers. You do all sorts of mathematical calculations. You add numbers (*two plus two is four*), subtract numbers (*four minus three is one*), multiply numbers (*two times six is twelve*) or divide numbers (*ten divided by two is five*). But that's not all. There are many more things you can do with numbers.

# UNIT 1

## Lesson 2



In ... you learn about the things and people from the past. You can hear fascinating stories about what life was like before. You read about heroes and battles. But you must learn some years, too.

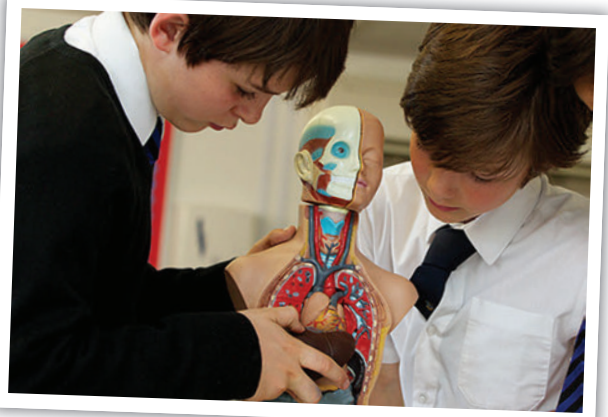
In ... you learn about nature: all living creatures on our planet — plants, animals, people. You learn what they eat where they live, how they grow. You can even do some experiments.



In ... you learn about our planet, about other planets and stars. You also learn about rivers, lakes, mountains, continents, countries and cities from all over the world. Of course, you need a map and a globe.



In ... you learn everything about computers and how to use computers. It is fun because you sometimes play games. But you can also chat with your friends or find many interesting things on the Internet.



### 4 Listen and check.

### 5 Correct these wrong sentences.

- 1 In PE you learn about our planet, about other planets and the stars.
- 2 In Maths you learn everything about computers.
- 3 In Geography you learn about the things and people from the past.

# New Teachers, New Subjects



- 4 In IT you learn about nature.
- 5 In History you work with numbers.
- 6 In Science you play different sports.

## 6 Match.

**A**

1 plant	<input type="checkbox"/>	Africa, Europe....
2 past	<input checked="" type="checkbox"/>	a flower, a tree....
3 planet	<input type="checkbox"/>	the time before now
4 continent	<input type="checkbox"/>	a room where you do sport
5 chat	<input type="checkbox"/>	a talk with friends
6 gym	<input type="checkbox"/>	a large body in space (Earth)

**B**

1 add	<input type="checkbox"/>	+
2 subtract	<input type="checkbox"/>	-
3 multiply	<input type="checkbox"/>	:
4 divide	<input type="checkbox"/>	x

## 7 Name your favourite subject and explain why you like it.

## LISTENING

## 8 Look at Mike's new timetable. Answer the questions.

- 1 How many subjects has Mike got?
- 2 What is his first lesson on Monday?
- 3 What is his second lesson on Thursday?
- 4 What is his third lesson on Tuesday?
- 5 What is his fourth lesson on Wednesday?
- 6 What is his last lesson on Friday?

	Monday	Tuesday	Wednesday	Thursday	Friday
1	Maths	Maths	Maths	PE	Maths
2	History	German	English	English	Science
<i>break</i>					
3	English	PE	Science	Music	English
4	Geography	IT	Art	History	Religion
5	Music	IT	Art	German	Geography
<i>lunch</i>					



Copy the table, then listen and tick the correct box.

Mike's teacher	Form teacher	Maths	PE	History
Mr Finch				
Miss Jones				
Mrs Pitt				



It is the first week of school. Mike and Cathy are at school now. It's a break so they are in the school corridor. They are a bit excited. Everything is new for them. They have got a lot of new teachers and some new subjects. They are not in the same class, so Cathy is curious.

**Cathy:** Hi Mike. How's your first week at school?

**Mike:** Everything's fine. But my timetable is horrible.

**Cathy:** Why? What's wrong with it?

**Mike:** Our first lesson is Maths on Monday, Maths on Tuesday, Maths on Wednesday and Maths on Friday.

**Cathy:** And who is your Maths teacher?

**Mike:** Mr Finch. He is really strict and I'm not good at Maths. I'm really scared.

**Cathy:** Oh no! Poor you. Maths on Monday, Tuesday, Wednesday and Friday. So, what's your first lesson on Thursday?

**Mike:** Let me see. The first lesson on Thursday is PE.

**Cathy:** Your favourite subject! Is Miss Jones your teacher?



# New Teachers, New Subjects



**Mike:** Yes, she is. She is great. She is my form teacher, too.

**Cathy:** Lucky you. I think she's wonderful. Very pretty and young, too. And who is your History teacher?

**Mike:** Mrs Pitt. She is very nice. But her hair is a bit unusual, don't you think?

**Cathy:** Well... maybe the colour. What do you think about History?

**Mike:** I'm not sure, but I think it's pretty interesting.

**Cathy:** Are there any new pupils in your class?

**Mike:** Yes, there are two new pupils. The twins. They are from Australia and their father is a writer. He writes detective stories.

**Cathy:** Oh, the bell's ringing. I must go back to my classroom.

**Mike:** Me too. I don't want to be late.

**Cathy:** Good luck with Mr Finch!

**Mike:** I think I'll need it.

**Cathy:** Bye Mike. See you after school.

**Mike:** Bye, and keep your fingers crossed!

## 10 Say if the sentences are true or false.

- 1 Mike's first week at school is fine.
- 2 Mike's timetable is OK.
- 3 Mike is bad at Maths.
- 4 Mr Finch is strict.
- 5 Mike's favourite subject is History.
- 6 Miss Jones is old.
- 7 Mrs Pitt is a nice teacher.
- 8 There are three new pupils in Mike's class.

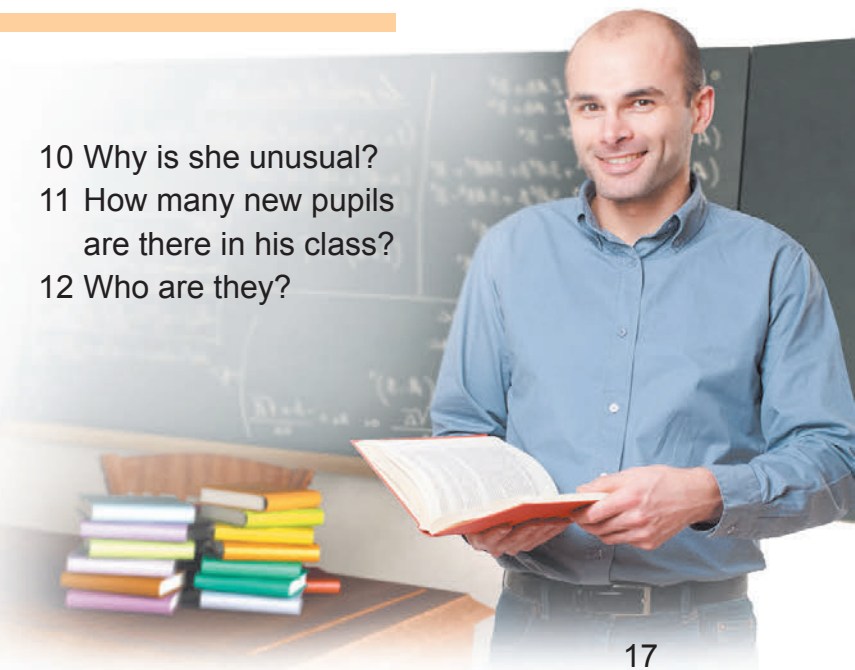
## SPEAKING



## 11 Answer the questions. Work in pairs.

- 1 How many subjects has Mike got?
- 2 Why isn't his timetable OK?
- 3 What isn't he good at?
- 4 Why is he afraid of Mr Finch?
- 5 What is Mike's favourite subject?
- 6 Who is his form teacher?
- 7 Who is his favourite teacher?
- 8 What is she like?
- 9 Who is his History teacher?
- 10 Why is she unusual?
- 11 How many new pupils are there in his class?
- 12 Who are they?

## 12 Talk about Mike's first week at school.





**13 Talk about yourself.**

How many subjects have you got?  
Is your timetable OK? Why?

Who is your Maths teacher?  
What's he or she like?

Who is your form teacher?  
Who is your favourite teacher?  
What is she or he like?

What are you good at?  
What are you bad at?



How many pupils are there in your class?  
How many new pupils are there in your class? Who are they?

Have you got any unusual teachers?  
Why is he or she unusual?

**WRITING**



**14 Write a short report about your school experience.**

*The questions from the previous task can help you. Start like this:*



I have got ... subjects.  
My timetable is ... because ...  
I am good at ... but I am bad at ... .  
My form teacher is ...  
She/He is also my ... teacher.  
My favourite teacher is ...

# New Teachers, New Subjects



## LANGUAGE FOCUS

15 Listen or read the conversation between Mike and Cathy again and write the missing words. Use:

my, your, her, their, our

- 1 ... timetable is horrible.
- 2 ... first lesson is Maths on Monday, Tuesday ...
- 3 Who is ... Maths teacher?
- 4 ... hair is a bit unusual.
- 5 ... father is a writer.

### PERSONAL PRONOUN

**I** am a pupil.  
**You** are a pupil.  
**He** is a pupil.  
**She** is a pupil.  
**It** is a dog.  
**We** are pupils.  
**You** are pupils.  
**They** are pupils.

### POSSESSIVE ADJECTIVE

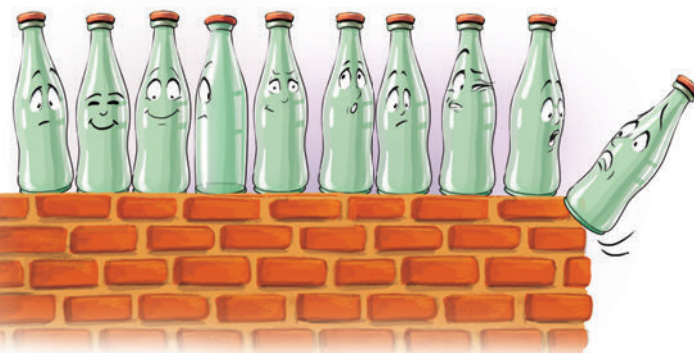
**My** favourite teacher is...  
**Your** favourite teacher is...  
**His** favourite teacher is...  
**Her** favourite teacher is...  
**Its** tail is long.  
**Our** favourite teacher is...  
**Your** favourite teacher is...  
**Their** favourite teacher is...

16 Complete the sentences with the correct words.

- Mr Finch is a strict teacher. ... tests are difficult.  
Mrs Pitt is unusual. ... clothes are funny.  
Mike and Cathy like Miss Jones. She is ... favourite teacher.  
Who are you? What is ... name?  
We are good at sport. ... favourite subject is PE.  
Look at that bird! ... wing is broken.  
I am in class 5B. ... form teacher is Mrs Jason.

17 Listen and sing along.

Ten green bottles standing on the wall,  
Ten green bottles standing on the wall,  
And if one green bottle accidentally falls  
There are nine green bottles  
standing on the wall...





# VOCABULARY



## CARDINAL NUMBERS

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 30, 40, 50, 60, 70, 80, 90

## BE CAREFUL !!!

19 — nineteen  
BUT  
90 — ninety

18 Separate the words to get the numbers and copy them in your copybook.

twelve threethree twentythirteenoneeighteleven  
 twotwenty sixfourteen nineninefour  
 seventhirteensixteenseventynine

20 4 3 11 16 8  
 30 36 2 6 79 90 31  
 9 12 40

19 Continue the chain.

Even numbers: two, four, six...

Odd numbers: one, three, five...

**LOOK!**

42 forty-two  
 100 a hundred  
 300 three hundred  
 652 six hundred and fifty-two  
 1,000 a thousand  
 2,000 two thousand

20 Listen and point to the number you hear.

A

five hundred and twenty-six    eleven    seventeen  
 seventy    one thousand    ninety-four    fifteen  
 forty-nine    fifty    two hundred and ten

# New Teachers, New Subjects



(B)

316      200

360      70      811

134      17      427      4000

952      421      1000

21 Say these numbers.

111      223      333      444      559      666      777      888      999      1000

22 Match.

Nine plus three is twelve.	$9 \times 3 = 27$
Nine minus three is six.	$9 : 3 = 3$
Nine times three is twenty-seven.	$9 - 3 = 6$
Nine divided by three is three.	$9 + 3 = 12$

23 Say.

$13 + 3 = 16$        $6 \times 4 = 24$        $21 : 7 = 3$        $18 - 18 = 0$

24 Prepare five maths tasks. Dictate them to your partner.

Correct the dictation and give your partner a mark. Don't be too strict!



# Lesson 2

## ORDINAL NUMBERS

<b>1st</b> — (the) first	<b>8th</b> — (the) eighth
<b>2nd</b> — (the) second	<b>9th</b> — (the) ninth
<b>3rd</b> — (the) third	<b>10th</b> — (the) tenth
<b>4th</b> — (the) fourth	<b>21st</b> — (the) twenty-first
<b>5th</b> — (the) fifth	<b>32nd</b> — (the) thirty-second
<b>6th</b> — (the) sixth	<b>53rd</b> — (the) fifty-third
<b>7th</b> — (the) seventh	<b>74th</b> — (the) seventy-fourth



25 Look at the picture and complete the sentences with the correct ordinal numbers.

Miss Jones has organised a “Welcome back” race at school for all the pupils. The runners have just passed the finishing line. And who is the winner?

- 1 Mike is the ...
- 2 Peter is the ...
- 3 Stella is the ...
- 4 Jack is the ...
- 5 Sarah is the ...
- 6 Chris is the ...



# GOOD MORNING, MS JONES!

## LISTENING

1 *Guess and choose the questions you think the pupils will ask their new teacher, Ms Jones.*

- |  |   |
|--|---|
| <input type="checkbox"/> Are you hungry?                   | <input type="checkbox"/> Where are the computer rooms?  |
| <input type="checkbox"/> Have you got any children?        | <input type="checkbox"/> Are you strict?                |
| <input type="checkbox"/> How old are you?                  | <input type="checkbox"/> Have you got any hobbies?      |
| <input type="checkbox"/> Is football your favourite sport? | <input type="checkbox"/> Have you got a sister?         |
| <input type="checkbox"/> Are you in love?                  | <input type="checkbox"/> What is your favourite colour? |





2 Listen and check.



**Ms Jones:** Good morning, children!

**Children:** Good morning, Ms Jones!

**Ms Jones:** As you already know, I am your new form teacher. I know that you have got a lot of questions for me, so shoot!

**Jessica:** Ms Jones, is the library open all day?

**Ms Jones:** Yes, it is.

**Pete:** Are the computer rooms on the first floor or on the ground floor?

**Laura:** Are our lockers next to our classroom or opposite the entrance?

**Ms Jones:** Ok, ok...Too many questions at once. I've got a plan of our school for you, so you can find your way around.

**Mike:** Why is PE only twice a week?

**Ms Jones:** Well, I don't know. But we have got six sports groups at school, so you can join in.

**Laura:** Are you the coach of the school volleyball team?

**Ms Jones:** Yes, I am.

**Jessica:** Is volleyball your favourite sport?

**Ms Jones:** Yes, it is. But I like other sports, too.

**Mike:** Have you got any hobbies?

**Ms Jones:** Yes, I have. I like cooking. I collect recipes. I've got 2,000 recipes from many different countries.

**Mike:** Have you got a pet?

**Ms Jones:** I have got a beautiful dog - a bobtail called Fluffy.

**Jenny:** Ms Jones, have you got any children?

**Ms Jones:** No, I haven't.

**Jenny:** Are you in love?

**Ms Jones:** Now, now... I think that's enough about me. Now I've got questions for you. But first, I'll tell you a joke.

3 Listen and read. Choose the correct answer.

- |  |  |
|--|--|
| 1 Ms Jones is the new ... teacher.<br>a) Art b) form                           | 3 Ms Jones has got ... of the school for her pupils.<br>a) a plan b) a picture |
| 2 The pupils have got a lot of ... for their teacher.<br>a) questions b) jokes | 4 There are ... sports groups at school.<br>a) seven b) six                    |