

INTRODUCTION

HELLO, TED!





Lesson 1

NICE TO SEE YOU AGAIN!







B: Hello, ...

Nice to see you again!

A: Nice to see you, too.





3 Listen, match and name.

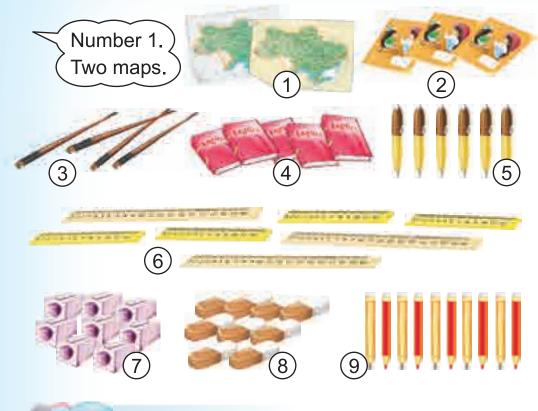






Lesson 2 I'VE GOT 5 BOOKS.

1 Look, count and say.



2 Listen and say.







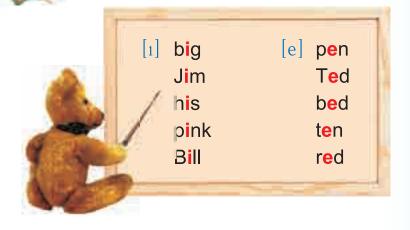


A: Look! I've got 3 pens!

B: And I've got ...



4 Read with Ted.



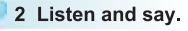


MY PEN IS RED.



1 Listen, point and name the colour.







Look, Sue. I've got a ball. My ball is red.

I've got a kite. My kite is red and blue.

Look! I've got a car. \(\) My car is black. I like it!



3 Have a talk.



A: Look. I've got a plane. My plane is blue.

B: And I've got a green frog.

A: Wow. I like it!

A: ...

B: ...





5 Listen and sing the song.

I AM A PUPIL

I am a pupil.

My name is Fred.

Meet my new teacher —

His name is Ted.

I am a pupil In Ted's school. I've got a bag: It's very cool.



UNIT 1

WELCOME TO SCHOOL!







Lesson 1) WE'VE GOT A COMPUTER.

1 Listen and repeat.

desk clock

chair blackboard

table classroom

picture computer





Teacher: Good morning, pupils. My name is Miss Wills.

Nice to meet you.

Pupils: Good morning, Miss Wills. Nice to meet you!

Teacher: Look! We've got a new classroom.

Jim: Oh, and we've got a computer in the classroom.

Teacher: Yes, Jim. Welcome back to school!



3 Have a talk.













A: Look! We've got a ... in the classroom.

B: And we've got a ...



4 Read with Ted.

[1] itbigJimispinkBillinsixhis

It is Miss Wills!

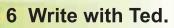
5 Listen and say the rhyme.

We've got a clock.

We've got a blackboard.

We've got a pretty classroom, too.

We've got a teacher — What a nice picture! I like it very much. And you?



it, is, his, big, Jim, Bill, Miss Wills



Lesson 2) THERE IS A BOOKSHELF ON THE WALL.



1 Listen and repeat.

map

window lamp

bookshelf

wall

floor

door





2 Listen, point and say.



It is Jim's classroom.

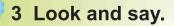
There is a teacher's table.

There is a computer in the

classroom. It is on the teacher's table.

There is a map on the wall.

There is a bookshelf on the wall.



There is a map on the wall.

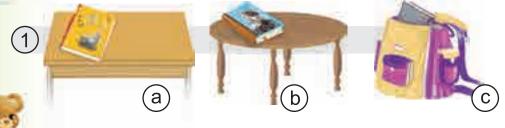
There is ...



4 Read with Ted.

[æ] map [e] pen a pen and a pencil desk a map and a lamp black pencil It is a pencil. bag red It is red.
Ann Ted It is Ted's red pencil.

5 Listen and choose (a), (b) or (c).





Lesson 3

THERE ARE 3 WINDOWS IN THE CLASSROOM.





2 Listen, point and say.

It is my classroom.

There are 3 windows in my classroom.

There are 10 desks in my classroom.

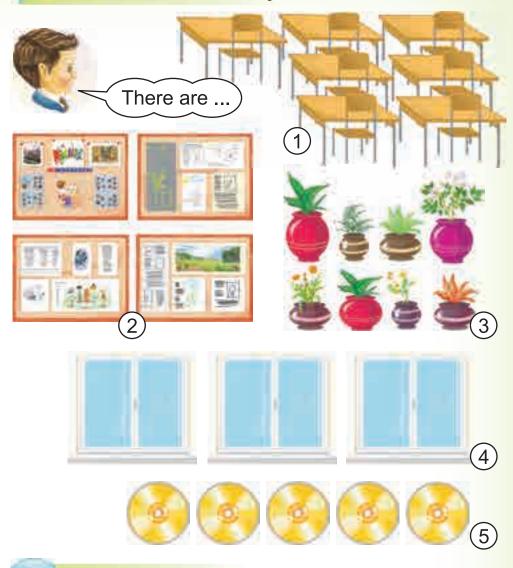
There are 4 lamps on the ceiling.

There are 2 posters on the wall.

There are 6 pot plants in the classroom.



3 Look, count and say.

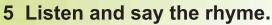


4 Have a talk.



Look, there are ... in our classroom.







IN THE CLASSROOM

There is a computer in the classroom, There is a pot plant on the floor, There is a clock, a map, a bookshelf And a funny poster on the wall.

There are 5 desks, there are 10 chairs, There are 2 windows in the class There are CDs and 7 markers, There is Miss Wills who teaches us.

6 Read with Ted.

pen, Ted, map, on,
not
Ann, his, lamp, red,
not, six, felt-tip pen,
pot plant
clock
box
Pam, desk, pink, Bill.
pot plant, box

7 Write with Ted.

on, not, got, box, clock, pot plant



"IS THERE ...?" "YES, THERE IS / NO, THERE IS NOT."

1 Listen and say.

Jim: Hello, Ann.

Bill: Nice to meet you.

My name is Bill.

Ann: Hello!

Jane: Oh, Ann, you've got

a big bag!

Ann: Yes, I've got many school

things in it.

Jane: Is there a pencil-case

in your bag?

Sam: Yes, there is.

Jim: Is there a doll in your bag?

Sam: No, there is not.

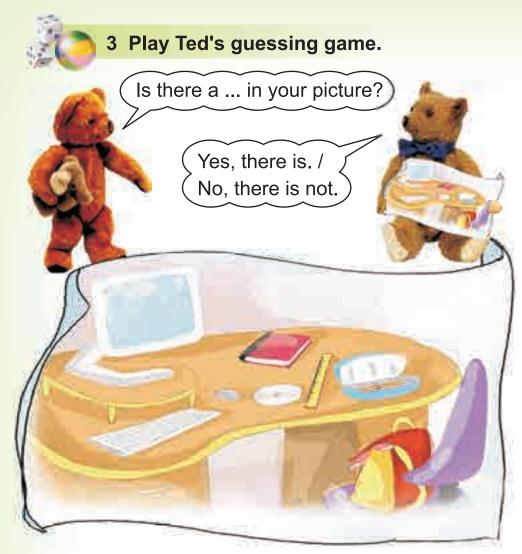


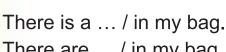


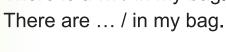


B: Yes, there is. /
No, there is not.















5 Read, match and say.

desk	his	on	it
big	got	six	bag
lamp	pen	black	box
clock	map	red	pencil

'Desk' is in pink bag.











6 Listen and say the chant.

- Is there a big clock on the wall? Is there a big clock on the wall?
- Yes, there is.Yes, there is.There is a big clock on the wall.

(Is there a black bag on the desk? Is there a red pen in the box? Etc.)





7 Write with Ted.

a red box, a big bag, a black pencil, ten lamps, six pens



"ARE THERE ...?" "YES, THERE ARE / NO, THERE ARE NOT."

1 Listen and say.

Miss Wills: Look! I've got a red box.

Guess what is in the box.

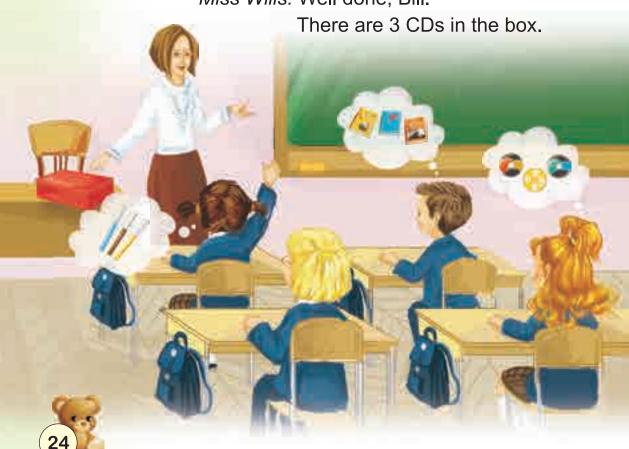
Jane: Are there markers in the box?

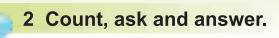
Miss Wills: Yes, there are.

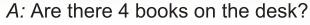
Jim: Are there books in the box?

Mill Wills: No, there are not. Bill: Are there CDs in the box?

Miss Wills: Well done, Bill.







B: Yes, there are.

A: Are there 3 CDs on the desk.

B: No, there are not.

There are 5 CDs on the desk.





3 Look, listen and answer.





4 Listen and sing the song.

Look at Ted with a happy face.

He has got a red pencil-case,

He has got a big brown bag ...

What is there, my dear friend Ted?

Are there books in your
big brown bag?
Are there pens in your
red pencil-case?
Are there pencils and markers, Ted?
Are there stickers with
cool school things?



5 Read with Ted.

[A] up a red rubber
fun a big fun
under stand up!
number It is a red rubber
rubber It is number ten.



number, rubber, fun, a red rubber, a big fun