

# Contents

<b>Unit 1</b>	<b>WHO ARE YOU?</b> .....	5
Lesson 1	<b>Vital Statistics</b> .....	6
Lesson 2	<b>Teen Generation</b> .....	27
	<i>Look Back</i> .....	43
	PAGES 4 READERS .....	54
	<i>My Learning Diary</i> .....	58

<b>Unit 2</b>	<b>WHAT'S YOUR CHOICE?</b> .....	61
Lesson 1	<b>Magic Box</b> .....	62
Lesson 2	<b>Career Choices</b> .....	83
	<i>Look Back</i> .....	98
	PAGES 4 READERS .....	108
	<i>My Learning Diary</i> .....	114

<b>Unit 3</b>	<b>WHAT'S YOUR KNOWLEDGE?</b> .....	117
Lesson 1	<b>Inventions and Discoveries</b> .....	118
Lesson 2	<b>Nature and the Environment</b> .....	146
	<i>Look Back</i> .....	168
	PAGES 4 READERS .....	175
	<i>My Learning Diary</i> .....	178

<b>Unit 4</b>	<b>WHY NOT TAKE A CLOSER LOOK?</b> .....	181
Lesson 1	<b>The UK Today</b> .....	182
Lesson 2	<b>Cities of the UK</b> .....	201
	<i>Look Back</i> .....	218
	PAGES 4 READERS .....	226
	<i>My Learning Diary</i> .....	234

<b>Appendix</b> .....	237
Self-Assessment Grid .....	237
Your Writing Guide .....	240
Grammar Reference .....	245
Vocabulary .....	262
Irregular Verbs .....	284



Dear Student,

I hope very much that you will enjoy your learning process with *English 9*. I have chosen four main themes, each representing a different dimension of your life. In each unit you will find a variety of learning activities related to different topics of that unit. These tasks will give you plenty of opportunities to develop both your general knowledge and English language skills (reading, listening, writing and speaking), as well as your English grammar. The book contains a rich vocabulary for you to learn and remember so that you will be ready to succeed in all your exams and in your use of English later on in life.

I wish you an interesting and successful year of English studies!  
Oksana Karpyuk

# Unit 1

## WHO ARE YOU?

- Vital Statistics
- Teen Generation

### Pre-reading questions

- What's your native language?
- Who are important people in your life?
- Are you good at doing sports?
- What are your preferences in films and music?
- Would you like to become a hero?
- What ways can you develop your personality?



# VITAL STATISTICS

## READING & VOCABULARY

### 1 Think and say.

- If you want to get to know someone, what would you want to know about him / her ?

### 2 Read Peter's blog and find out if the statements on page 7 are true or false.



Call me Archibald. My real name isn't important. In this blog I want to share my ideas with other kids my age. It isn't always easy to talk to our parents or even friends. I'm sure you understand me.

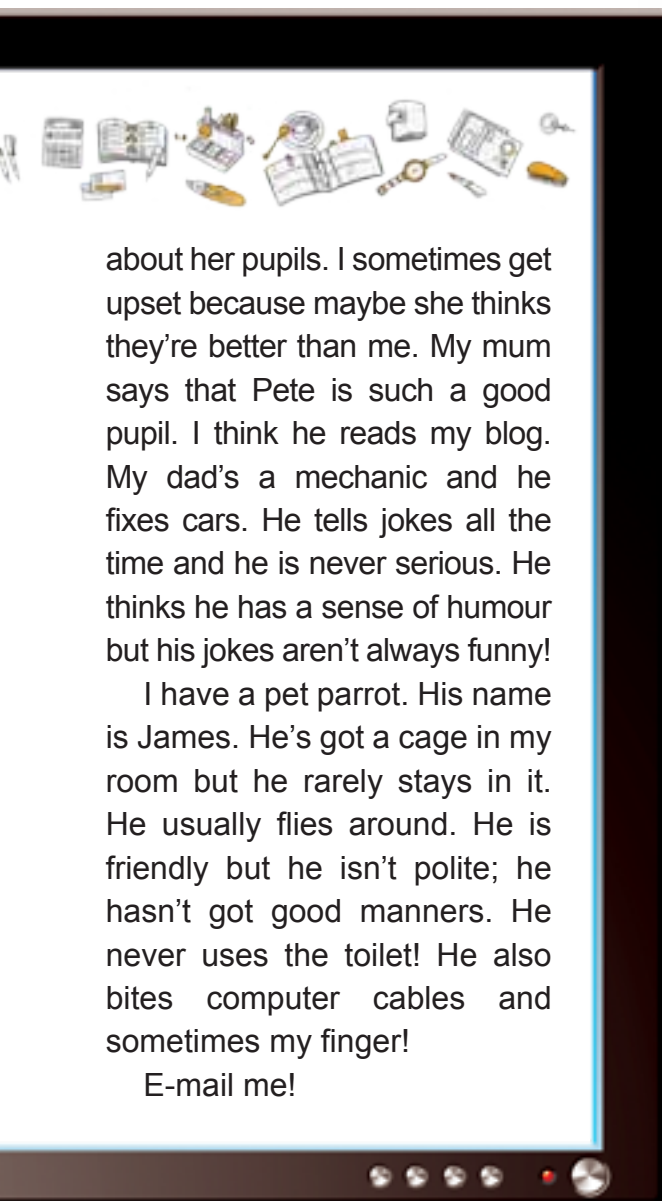
Here is some information about myself. I'm 14 years old. I play water polo. I go to the swimming pool every day except at the weekend. I'm a good swimmer and player although I'm not very tall or very strong. I'm also interested in photography. I

use my dad's small digital camera. It takes great pictures. I've got lots of photos of my friends (of one classmate especially!). I read books about superheroes like Superman. I'm not a superhero myself but I hate injustice and I'd like to have some special powers, too.

I haven't got any brothers or sisters. My parents work hard and spend a lot of time at work, so I'm often alone at home. My mum's a teacher. She prepares for school and she always talks

# Lesson 1

- 1 Peter uses his real name in his blog.
- 2 Peter plays water polo five days a week.
- 3 Peter's an only child in the family.
- 4 Peter's mum works in a school.
- 5 Peter's dad thinks he's funny.
- 6 James is Peter's cat.



about her pupils. I sometimes get upset because maybe she thinks they're better than me. My mum says that Pete is such a good pupil. I think he reads my blog. My dad's a mechanic and he fixes cars. He tells jokes all the time and he is never serious. He thinks he has a sense of humour but his jokes aren't always funny!

I have a pet parrot. His name is James. He's got a cage in my room but he rarely stays in it. He usually flies around. He is friendly but he isn't polite; he hasn't got good manners. He never uses the toilet! He also bites computer cables and sometimes my finger!

E-mail me!

### 3 *Work in pairs to answer the questions.*

- 1 Think of one example of injustice. Do you hate injustice?
- 2 Who in your family has a good sense of humour?  
And in your class?
- 3 Do you know any jokes? Are you good at telling jokes?
- 4 Do you have good manners? Think of one example of good manners.

#### **VOCABULARY BOX**

**although** [ɔ:l'ðəʊ]

**injustice** [ɪn'dʒʌstɪs]

**digital** ['dɪdʒɪtl]

**the sense of humour**

[sens əv 'hju:mə]

#### 4 Complete the sentences about yourself.

I am interested in ...

My favourite books are ...

In my free time I ...

I usually wear ...

My favourite school subject is ...

My surname is ...

My favourite singer / group is ...

My form teacher is ...

#### 5 Work in small groups.

- Which of the following topics do you think are important to know about a person and which ones are unimportant? If you could cut out four of these topics, which would they be? What do the people sitting near you think?

name

favourite colour

pets

brothers and sisters

nationality

age

likes

religion

favourite music

dislikes

birth sign

interests

- What else would you like to know about a person?

#### 6 Brian James was interviewed for a teenage magazine. Read the teenager's talk about himself and find out the information to answer the questions on page 9.



I love to cook and make some fab Italian dishes. I love cooking for girls. Cooking for two is much more fun than cooking for yourself. I've got an older sister and a younger brother who's a cute 13. I'm a Gemini — my birthday's May 29th. I love animals — I've got two dogs and a fish. I listen to rap music. I work out, ride horses, surf and snow-ski. I love Mars bars and dry roasted peanuts. I love living in sunny California. Where else can you go skiing in March and then go back to the beach?

# Lesson 1

- 1 What does Brian love to do?
- 2 What does he love doing?
- 3 What does he love?
- 4 What is his birth sign?
- 5 What sort of music does he listen to?
- 6 Where does he live?
- 7 What does he do in his spare time?
- 8 Is he an only child in the family?

**7 Read the magazine article about Brian and find out all the differences between the spoken text in Task 6 (Brian's actual words) and the written text below.**



**Name:  
Brian  
James**

He loves to cook and makes some fab Italian dishes. He loves cooking for girls, *“Cooking for two is much more fun than cooking for yourself.”*

He's got an older sister and a younger brother who's a cute 13.

He's a gorgeous Gemini — his birthday's May 29th.

He loves animals — he's got two dogs and a fish.

He listens to rap music.

In his spare time, he works out, rides horses, surfs and snow-skis.

He loves Mars bars and dry roasted peanuts.

He loves living in sunny California, *“Where else can you go skiing in March and then go back to the beach?”*

Brian sums himself up as “outgoing, honest, positive, determined and caring.”



**8 Read and match the words with the same meaning.**

Brian uses 'fab' and 'cute'. Words like these are typical of teenagers. Here are some common 'teen' words in the left column.

- 1 cute
- 2 cool
- 3 fab
- 4 fight
- 5 folks
- 6 gear
- 7 guy
- 8 mate
- 9 hang out

- a excellent
- b small and nice
- c very good; okay; nice; no problem
- d argument
- e parents
- f friend
- g clothes
- h spend time with friends
- i person

**9 a) Match different meanings of the verb 'work out' with the appropriate<sup>1</sup> sentences.**

- |   |  |
|---|--|
| a to find a solution                              | 1 The plan worked out quite well.                |
| b to calculate                                    | 2 Can you work out how much it will all cost?    |
| c to understand                                   | 3 I'm going to work out in the gym this evening. |
| d to develop in a particular way (of a situation) | 4 I can't work her out.                          |
| e to do physical exercise                         | 5 I've worked out how we can get there.          |

**b) Make up your own sentences with at least three different meanings of the verb.**



<sup>1</sup>appropriate [ə'prəʊpriət] — відповідний



# Lesson 1

10 Match the adjectives from the box with their descriptions below.

outgoing, honest, positive, determined, gorgeous, caring

- 1 He thinks he will be successful and the situation will have a good result. ...
- 2 He is very good-looking. ...
- 3 He is friendly and open. ...
- 4 He helps people when they are in trouble. ...
- 5 He knows what he wants and tries hard to get it. ...
- 6 He doesn't lie to people. ...

11 Do the questionnaire. Each time choose only one statement.

## WHAT SORT OF PERSON ARE YOU?

- 1
- |   |                     |                 |
|---|---------------------|-----------------|
| A | I get on well       | with my family. |
| B | I get on quite well |                 |
| C | I don't get on well |                 |



- 2
- |   |                                   |                     |
|---|-----------------------------------|---------------------|
| A | I would do anything               | to help my friends. |
| B | I would do almost anything        |                     |
| C | I don't think I would do anything |                     |

- 3
- |               |   |        |                 |
|---------------|---|--------|-----------------|
| Life would be | A | boring | without school. |
|               | B | easier |                 |
|               | C | great  |                 |

- 4
- |   |             |                      |
|---|-------------|----------------------|
| A | I sometimes | wear trendy clothes. |
| B | I never     |                      |
| C | I always    |                      |



5 A I love  
B I don't mind  
C I hate | sports.

6 Fast food is | A OK.  
B the best.  
C rubbish.

7 A Comedies  
B Action films  
C Horror films | are my favourite type of films.

8 A I go out with friends  
B I read books  
C I watch TV | in my free time.

9 Good looks are | A not important at all.  
B quite important.  
C very important.



### Do the score and read about yourself. Do you agree?

**Mostly As** — You're a very serious and responsible young person. Your parents must be proud of you and your friends are lucky to have you. However, loosen up a bit. Life should be fun too.

**Mostly Bs** — Life is fun to you. You do only things you like. However, it's time to realize that we often have to do things that are not so pleasant. The sooner you learn that, the better.

**Mostly Cs** — You don't care about anyone or anything, do you? Be careful. You might end up alone and disappointed.

# Lesson 1

## GRAMMAR



1 *Make up some sentences about someone you know.*

	loves	
	enjoys	
	likes	singing.
He	doesn't mind	travelling.
She	doesn't like	playing cards.
	dislikes	getting up early.
	hates	
	can't stand	

### REMEMBER!

Додаючи закінчення **-ing**, ми надаємо дієслову ознак іменника. Віддієслівний іменник називається **герундієм (the gerund)**.

**Collecting** stamps is fun.

I started **reading** comics when I was 7.

I am fond of **painting**.

- Герундій вживається після деяких дієслів:

*start, begin, love, enjoy, like, dislike, hate.*

- Герундій вживається після деяких виразів:

*give up, don't mind, can't stand...*

He is dreaming of **going** to a holiday camp.

He is tired of **going** to the same places.

- Герундій вживається після прийменників у фразях:  
*be fond of, be (get) bored with, tired of, dream of, good/  
bad at, interested in, famous for, be happy about, look  
forward to, be good at.*

Brian is good at **swimming**.

2 *Find some examples of the gerund in the text on page 9 (Task 7) and copy them in your notebook.*

**3 Write about the people you know.**

- ... likes meeting a lot of people.
- ... is good at telling jokes.
- ... gets tired of doing things very quickly.
- ... is good at helping other people.
- ... hates wasting time.

**4 Make true sentences about yourself.**

**You can use some of the expressions below.**

Dancing, getting up early, eating fast food, swimming in the pool, surfing the Internet, listening to loud music, lying on a sunny beach, reading novels, travelling to new places, watching sports on TV, doing housework, taking a dog for a walk

- |                    |                        |
|--------------------|------------------------|
| 1 I love...        | 5 I'm tired of...      |
| 2 I don't mind...  | 6 I'm good at...       |
| 3 I can't stand... | 7 I'm bad at...        |
| 4 I enjoy...       | 8 I'm interested in... |

**5 Talk to your partner and find out how different your answers are. Tell the rest of the class about you and your friend.**

**Example:** *I like surfing the Internet, but ... doesn't.  
... hates getting up early, but I don't mind it.*

**6 Complete the sentences with the gerund forms of the verbs from the box.**

go, write, lie, study, pay

- 1 Stop ... and tell me the truth!
- 2 Start ... attention!
- 3 Finish ... this birthday card!
- 4 We have to continue ... if we want to pass the test.
- 5 It's never too late to begin ... to the gym.

# Lesson 1

## LISTENING & VOCABULARY



1 Listen and complete the dialogue with the short answers from the box. Then listen again and check yourself.

Read the dialogue with a partner.

**Adrian:** Do you go to the local school?

**Brian:** Yes, I do.

**Adrian:** I know one girl from your school. Her name's Celia. Do you know her?

**Brian:** ... . She's in my class.

**Adrian:** Do you have As in all the subjects at school?

**Brian:** ... . No way.

**Adrian:** Do you get on with your parents?

**Brian:** ... . Not all the time, but mostly, yes! My mum's a teacher.

**Adrian:** Does she help you with your homework?

**Brian:** ... . But if I don't understand something, I ask her.

**Adrian:** What do you do when you're not at school?

- 1 Yes, I do.
- 2 No, I don't.
- 3 No, you don't.
- 4 Yes, he does.
- 5 No, she doesn't.
- 6 No, they don't.



**Brian:** I'm in a water polo team.

**Adrian:** Why do you play? Do your parents push you?

**Brian:** ... . I play because I want to.

**Adrian:** Can I come and watch you?

**Brian:** Yes, you can.

**Adrian:** Do you have a dog?

**Brian:** No, I don't. I have a parrot. His name is James.

**Adrian:** Does he speak? Does he have a cage?

**Brian:** No, he doesn't speak, but he's very clever. He has a cage  
in my room.

**Adrian:** What does he do? Does he do any tricks?

**Brian:** ... . He plays and he sits on my shoulder.

**Adrian:** And how about girls? Is there a girl that you like? Do I  
know her?

**Brian:** ... . You ask too many questions. Bye. See you.

**Adrian:** Hey, wait a moment! Do you have a mobile phone?  
What's your number?

## 2 **Work with a partner. Ask him / her questions.**

Where / you live?

How / you go to school?

What / you do in your free time?

What kind of music / you like?

... you get on with your parents?

Where / your mother work?

Where / you spend your  
breaks?

... you like English?

... you got nice neighbours?



## 3 **Listen to the interview and choose the correct answers.**

- 1 She's *Turkish* / *Spanish*.
- 2 She's a *teacher* / *chemist*.
- 3 She's *single* / *married*.
- 4 She *has* / *hasn't* got children.
- 5 Her address is in *Liverpool* / *London*.
- 6 She gives a *mobile* / *daytime* phone number.

# Lesson 1



- 4 Copy the form below.  
Listen to the interview with Meryem  
again and complete it.



## Giving Your Date of Birth

16 March 1985

We write: 16.03.85

We say: *sixteen (oh) three eighty-five*

OR

*the sixteenth of the third eighty-five*



## Rennert International Language School

### Personal details

Title:

Ms

Gender:

Female   
Male

First name(s):

No. of dependants:

Surname:

Marital status:

Single  
Married  
Separated  
Divorced  
Widowed

Nationality:

Occupation:

Date of birth:

### Contact details

#### Address

House number:

Street:

Town / City

Postcode:

#### Telephone / email

Tel. no: (daytime)

(evening)

Mobile:

Email:

5 **Work in pairs. Speak on the difference of the information in the dialogue in Task 1 and the interview in Task 3. Then study the table below.**

**VOCABULARY BOX**

**divorced** [dɪ'vɔ:st]  
**female** ['fi:meɪl]  
**male** [meɪl]  
**single** ['sɪŋɡl]

meaning	word	example
single or married man married woman single woman single or married woman	Mr Mrs Miss Ms	Miss
family name	surname	Ostapenko
first name(s)	forename (s)	Iryna
day, month, and year you were born	date of birth	24 December 1990
	nationality	Ukrainian
first language	mother tongue	Ukrainian
	home address	37 Zelena St, Ap.12 Lviv Ukraine
phone number during the day	daytime tel	[+38032] 234-09-44
'no' means 'number'	mobile no	067 900 75 32
email address	email address	irynaostap@i.ua
married or single?	marital status	single
job	occupation	nurse
elementary? intermediate? etc. tick = ✓	level of English (please tick)	elementary ✓ intermediate advanced
your name written by yourself	signature	<i>Iryna Ostapenko</i>



# Lesson 1

## 6 Match the 'official' terms with the questions.

- |                     |   |
|---------------------|---|
| 1 Surname           | <input type="checkbox"/> a How old are you?           |
| 2 Age               | <input type="checkbox"/> b Where do you live?         |
| 3 Nationality       | <input type="checkbox"/> c When were you born?        |
| 4 Date of Birth     | <input type="checkbox"/> d What do you do?            |
| 5 Marital Status    | <input type="checkbox"/> e Are you married?           |
| 6 No. of dependants | <input type="checkbox"/> f What's your last name?     |
| 7 Address           | <input type="checkbox"/> g Have you got any children? |
| 8 Occupation        | <input type="checkbox"/> h Where are you from?        |

## 7 Work in pairs. Ask each other about your partner's personal information and complete the table with the information about him / her like the one in Task 4.

## SPEAKING



### 1 Say if the sentences below are true for you. Correct the information that is not true.

- |   |  |
|---|--|
| <input type="checkbox"/> I live in a small town.          | <input type="checkbox"/> My dad doesn't drive to work.               |
| <input type="checkbox"/> I have two sisters.              | <input type="checkbox"/> My best friend lives close to me.           |
| <input type="checkbox"/> I have my own room.              | <input type="checkbox"/> My best friend doesn't love sports.         |
| <input type="checkbox"/> I play basketball.               | <input type="checkbox"/> My best friend talks too much.              |
| <input type="checkbox"/> I read a lot.                    | <input type="checkbox"/> I go to school by bus.                      |
| <input type="checkbox"/> I don't watch TV in the evening. | <input type="checkbox"/> My best friend and I go to school together. |
| <input type="checkbox"/> My mother works in a hospital.   | <input type="checkbox"/> I don't like English.                       |
| <input type="checkbox"/> My mother doesn't tell jokes.    |  |
| <input type="checkbox"/> My dad travels a lot.            |  |

**2** Look at the pictures and the topics below.  
In pairs, talk about yourself.



FILMS

SPORTS

HOME TOWN

SCHOOL

LOOKS

FRIENDS

MUSIC

FOOD

HOLIDAYS

CLOTHES

FREE TIME

FAMILY

**3** Interview your partner. Make use of the table in Task 5 on page 18 and the questions in Task 6 on page 19.

# Lesson 1

4 Match the words (1-8) with their definitions (and pictures) below.

- 1 football fan
- 2 health freak
- 3 computer wizard
- 4 couch potato
- 5 vegetarian
- 6 gossip
- 7 chatterbox
- 8 close friend



## Saying email addresses

a Say the email addresses below.

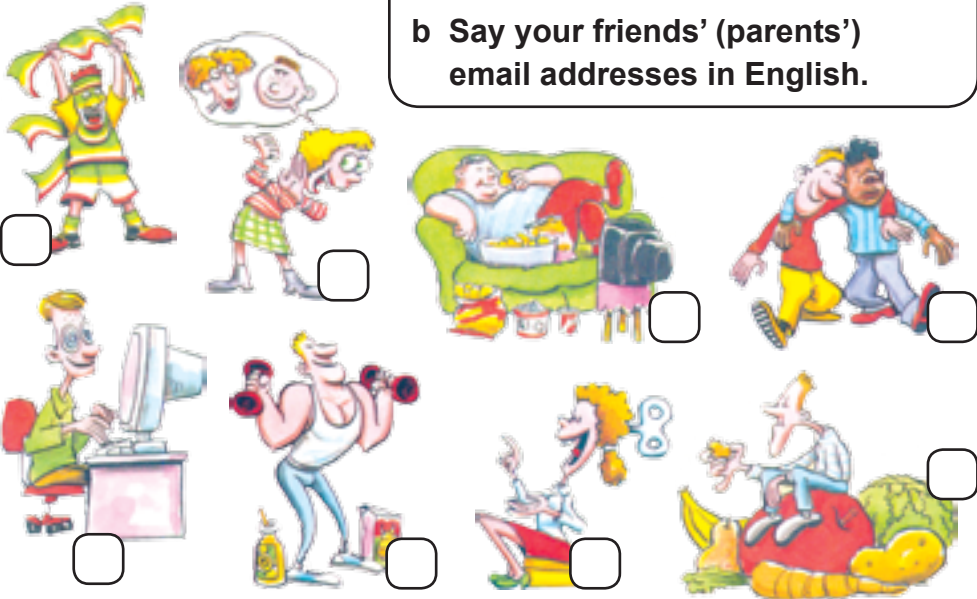
**a\_person@anywhere.co.uk**

a underscore person at  
anywhere dot c o dot u k

**z-antonio@abbi.pt**

z hyphen antonio at abbi dot p t

b Say your friends' (parents')  
email addresses in English.



- someone who spends a lot of time sitting and watching television
- someone who would do anything to be fit and healthy
- someone who knows everything about computers
- someone who talks all the time
- someone who can't live without football
- someone who doesn't eat meat
- someone who likes to talk about other people's private lives
- someone you trust



**5 a) Listen to the kids and say how they describe themselves.**  
**b) Read what they say about their friends.**

I know I'm a chatterbox. I talk too much and it's so hard for me to keep secrets. I'm a bit gossipy. Still, I have a lot of friends. How is it possible?



**Thomas**



**Andrew**

I have two best friends. Benny is a bit bossy but he is a good friend. I can rely on him. I know that if I have a problem or get in trouble, he will help me. Dave is very quiet. Not a bit selfish. Everybody likes him.

My best friend is Ian. He's such fun. We have so much in common. We are both football fans, we hate heavy metal and love SF films. It's never boring with him. Besides, we understand each other very well.



**Ron**

Gemma is my best friend. I love her because she is so interesting and fun. We share things. We even wear each other's clothes. My sister says we are stupid. But she is a health freak. You know, she does exercise, is a vegetarian, goes to bed early and ... always complains about me. Boring, isn't she?



**Carla**

# Lesson 1

I don't know what a good friend is because I don't have any. The TV and my computer are my best friends. My parents are angry at me. They call me a couch potato because I spend so much time in front of the TV set. They say I should go out and find myself a friend. The truth is I don't know how to make friends. My classmates call me a computer wizard and they say they admire me. Still, they never invite me to their parties or call me out. I'm very unhappy about that, but I don't show it. You know, nothing can take the place of a friend, not even a computer or a TV set.



Phil

## c) Work in pairs. Speak on the following.

- 1 Why does Thomas say that it's strange he has so many friends?
- 2 Why do Andrew and Ian get on so well?
- 3 Why does everybody like Dave?
- 4 Why does Carla's sister think that Carla and her friend are stupid?
- 5 Why are Phil's parents angry at him?

### VOCABULARY BOX

**chatterbox** ['tʃætəbɒks]

**to admire** [əd'maɪə]

**to complain** [kəm'pleɪn]

**to prove** [pru:v]

**to rely** [rɪ'laɪ]

**gossipy** ['gɒsɪpɪ]

## 6 Work in groups. Think of people you know and who have these qualities. Speak in turns.

### Who is...

- |                  |                |                     |
|------------------|----------------|---------------------|
| ... bossy?       | ... lonely?    | ... fun to be with? |
| ... not selfish? | ... talkative? | ... gossipy?        |

## 7 Tell your class about your best friend.

- Say what your friend is like, what you do together and what you like best about him / her.
- Try to remember an incident when your friend proved to be a real friend.



## WRITING



### 1 Read the sample of autobiography and consider the questions on page 25.

- I was born on a cold winter night in my native Bennington, Oklahoma. I do not remember much of my early childhood, but my mum said that I was a very active, curious, and communicative child. I would ask dozens of questions each minute, even without waiting for the answers. I suppose that was why my parents offered me books and educational movies as early as my third birthday.
- Fortunately, my thirst for knowledge did not come to an end when I was at school. I was fond of history and science. This passion helped me gain good knowledge in these areas. Today, I am a student at a law school, and I feel very happy about it.
- I am certain that my good results in studies will become my ticket to a better tomorrow. I want to become a lawyer. I study hard and devote my free time to reading reviews and watching interviews with recognized specialists in the field.
- Of course, I understand that life is not just a bed of roses, and challenges or difficulties are an integral element of life. Since my parents could not help me cover my college expenses<sup>1</sup> in full, I combine a part-time job and full-time study to earn my living and my education. I feel satisfied at the beginning of every month when I receive my salary<sup>2</sup> and plan how I will spend my money.

<sup>1</sup>expenses [ɪk'spensɪz] — витрати

<sup>2</sup>a salary ['sæləri] — заробітна плата

# Lesson 1

## REMEMBER!

An **autobiography** is a written account of the life of a person written by that person. In other words, it is the story that people wrote about themselves. It is just like the biography that includes such things as time and place of their birth, an overview of their personality, their likes and dislikes, and the special events that shaped their life.

- 1 What famous quote<sup>1</sup> can describe your life?
- 2 Which 3 adjectives can be used to describe you as a person?
- 3 Who influenced your personal development?
- 4 What are your best and worst childhood memories?
- 5 What is your family social and ethnic background?
- 6 What are your relations with parents and other relatives?
- 7 What are your goals for the future?
- 8 What places would you like to visit and why?
- 9 What skills would you like to develop and why?
- 10 What was the most memorable day in your life?
- 11 What was the most important lesson you have ever learnt in your life?
- 12 What are the most important values in life, in your opinion?



<sup>1</sup>a quote [kwəʊt] — цитата



**2 Present yourself in a written way (150-200 words). Use some of the questions on page 25 and the phrases below.**

- 1 I was born in...
- 2 I was an active (or quiet, shy, curious, etc.) child.
- 3 My childhood dream was...
- 4 My earliest memory is...
- 5 I am grateful to my parents (or teachers, friends, etc.) because...
- 6 My role model was...
- 7 My lifetime dream is...
- 8 The most memorable day of my life was...
- 9 One phrase that I will never forget is...
- 10 If only one of my dreams could come true, I would wish for...
- 11 My main belief in life is...
- 12 I am driven by my desire / passion / wish to...
- 13 The main lesson that my parents taught me was...
- 14 The childhood hobby that most shaped my personality is...
- 15 One event that influenced who I am today is...
- 16 My motto in life is...
- 17 My favourite book / movie / author is...
- 18 When I was growing up, I always dreamed of becoming a...
- 19 One thing I wish I knew five (or ten, twenty, etc.) years ago is that...
- 20 My favourite childhood picture is...