

Оксана Карпюк

Робочий зошит

до підручника з англійської мови
для 9-го класу
загальноосвітніх навчальних закладів

(9-й рік навчання)

*Схвалено для використання
в загальноосвітніх навчальних закладах*



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Схвалено для використання в загальноосвітніх навчальних закладах
(Лист ІМЗО № 21.1/12-Г-214 від 13.06.2017 р.)

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Робочий зошит є інтегрованою складовою навчально-методичного комплексу з англійської мови для 9 року навчання, створеного на основі авторської **Концепції формування учнівської здатності до міжкультурного спілкування і взаємодії** відповідно до нового Державного Стандарту базової та повної загальної середньої освіти та Програми з англійської мови для 9 класу загальноосвітніх навчальних закладів.

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Навчальне видання
Оксана Дмитрівна Карпюк

РОБОЧИЙ ЗОШИТ
до підручника з англійської мови для 9 класу
загальноосвітніх навчальних закладів
(9-й рік навчання)

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Lesson 1. Vital Statistics

1 Read Peter's blog in Task 2 (Student's Book pp. 6-7) and complete the fact file about the boy.

Real name	<i>Peter</i>
Sport	
Appearance	
Hobby	
Likes	
Dislikes	
Father	
Mother	
Pets	

2 Complete the sentences about Peter.

- Peter hasn't got any brothers or sisters. He's an _____ child.
- Peter plays water polo every day _____ at the weekend.
- When his mum talks about her pupils, Peter sometimes gets _____.
- Peter's father is a mechanic and he _____ cars.
- He tells jokes. He's never _____.
- James is Peter's _____.
- James sometimes _____ Peter's finger.
- It's an _____ that in some parts of the world people are so poor.



3 There are some common mistakes in these sentences. Correct the sentences.

Example: I have 13 years. I'm 13 years old.

- 1 My father is bus driver. _____
- 2 My mother work in a hotel. _____
- 3 I'm interesting in sports. _____
- 4 I want learn English. _____
- 5 I do my homework always. _____
- 6 I never am late. _____
- 7 I play the football. _____

4 Match these spare-time activities with the verbs in the box (e.g. I go hiking).

aerobics, basketball, cards, chess, cycling, yoga, painting, roller-skating, swimming, water-polo, dancing, fishing, football, homework, judo.

do	go	play

5 Complete these sentences using the words in Task 4 so that they are true for you.

- 1 I _____
- 2 I _____
- 3 I _____
- 4 I don't _____
- 5 I don't _____

6 Complete the sentences about the 'sunny side' of your life.

I like wearing designer clothes.



- 1 I enjoy doing three things:
_____ and _____.
- 2 I rather like _____, _____ and _____.
- 3 I can't imagine my life without _____ and _____.
- 4 I always look forward to: _____ and _____.
- 5 And I'm simply crazy about: _____ and _____.

7 Complete with the information about yourself.



ME

Name: _____ Surname _____

Age: _____ Class: _____ Form teacher: _____

School: _____

Address: _____

Telephone: _____ Mobile phone: _____

E-mail _____

Family: _____

Pets: _____

Interests: _____

Favourite school subject: _____

Favourite books: _____

Favourite films: _____

Favourite singer / group: _____

Favourite food: _____

8 a) Read the self-presentation file.
Pay attention to the words in blue.



Name	Christopher Freeman
Work	I work for a TV company. It's a wonderful job — I love it.
Study	I'm learning to play the guitar. It's good fun and my teacher's fantastic.
Sports	My favourite sport is tennis, but I also enjoy playing football. w
TV/Cinema	I don't watch TV — it's very boring, but I'm interested in old films from the 1960s. I prefer old films to modern ones, in fact.
Music	I am very keen on jazz; I go to a club every Friday.

b) Match the words with their explanations.

- | | | |
|-------------------------|--------------------------|---|
| 1 wonderful / fantastic | <input type="checkbox"/> | opposite to "interesting" |
| 2 fun | <input type="checkbox"/> | like or be interested in something |
| 3 favourite | <input type="checkbox"/> | like someone or something more than another person or thing |
| 4 enjoy doing something | <input type="checkbox"/> | If something is ... it makes you happy. |
| 5 boring | <input type="checkbox"/> | very good |
| 6 prefer ... to ... | <input type="checkbox"/> | You like doing it a lot and it makes you happy. |
| 7 be keen on something | <input type="checkbox"/> | Your favourite thing or person is the one you like most. |

9 a) Complete the questions, using the words from the box.

interesting, fun, interested, keen,
enjoy, favourite, prefer, enjoyable

Example: Do you think flying is enjoyable ?

- 1 Is learning English good _____?
- 2 Do you _____ meat to fish?
- 3 What's your _____ city?
- 4 Are you _____ in sport?
- 5 Are you _____ on classical music?
- 6 Do you _____ walking in the countryside?
- 7 Do you think history is _____?

b) Ask another student your questions from 'a' and write down his answers.

10 Brian describes himself as 'outgoing, honest, positive, determined and caring'.

a) Put the above adjectives under the word below that has a similar meaning.

confident	sociable	resolute	trustworthy	loving

b) Put the same adjectives under the word that has an opposite meaning.

negative	insincere	weak	withdrawn	indifferent

11 Copy the adjectives from the box in the table under any heading you think suitable. Consult the dictionary if necessary.

disruptive, superficial, silly, dirty, serious, hard-working, boring, kind, nice, rude, irresponsible, reliable, focused, provocative, civil, helpful, egocentric, ambitious

IMMATURE	NEUTRAL	MATURE

12 a) Choose words from Tasks 10 and 11 to sum up the sort of a person you would like to have as a friend.

b) Compare your list with those of your group. Which words are the most frequent in your group? Why?

**13 What other words can you think of to describe someone?
If you don't know what they are in English, look them up
in a dictionary.**

Positive characteristics	Negative characteristics

14 Do the quiz.

- 1 Does your friend help you when you have a problem?
- 2 Does your friend often gossip?
- 3 Does your friend share his / her secrets with you?
- 4 Does your friend keep your secrets?
- 5 Does your friend listen to you when you want to say something?
- 6 Does your friend like the same sort of films as you do?
- 7 Does your friend listen to the same kind of music as you do?
- 8 Does your friend always want to be the boss?



**What does
your score
say?**

If you answer YES to questions 1, 3, 4, 5, 6, and 7 and NO to questions 2 and 8, you are very, very lucky. It's a real friend you have. Try not to lose him / her.

15 Think of the right adjective.

- 1 A person who thinks only about himself / herself is
S _____.
- 2 A person who tells other people what to do is
B _____.
- 3 A person who has no friends is L _____.
- 4 A person who is interesting to be with is
F _____.
- 5 A person who would never let you down is your
C _____ friend.

16 a) Use the words in the box to fill in the gaps.

secrets, friends, trouble, interests,
let, close, common, help, rely

People become friends because they have a lot in _____ or they have the same _____. When you have really _____ friends you can share _____ with them or can _____ on them. Good friends _____ each other especially when they have a problem or if they get in _____. A good friend should never _____ you down.

b) Finish the sentences using your ideas about friends and friendship.

I have _____

My friends are _____

I like them because _____

I don't like kids who _____

I could never be friends with someone who _____

Real friends always _____

Real friends never _____

17 Put the parts of the letter in the right order on page 13.

(a) I live in Brighton. It's in the south of England. Brighton is a seaside resort so it's always busy.

(b) I'm 13 years old. I live with my mother and sister. She is younger than me. My mother is a nurse. She does shifts so I often have to look after my little sister.

(c) Dear Luca, Hi! I'm Ben. I got your address from my Italian teacher. I'd like to be your pen friend.

(d) 21 Parkside Avenue
Brighton W 8

(e) 12th July

(f) I'm in the seventh form of primary school and my favourite subjects are history and P.E. I'm also interested in computers and sport.

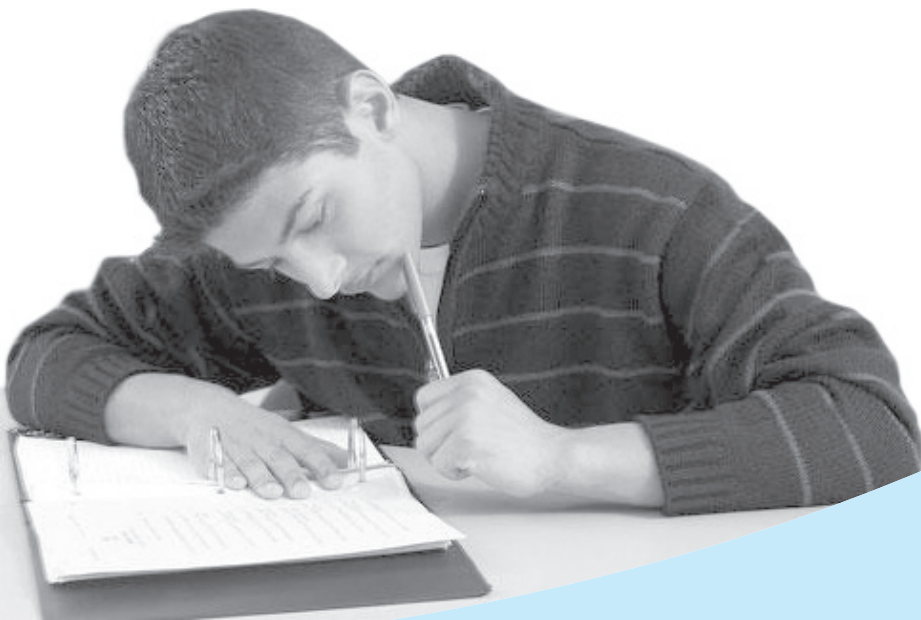
(g) I must finish now. Write soon.
Best wishes, Ben

(h) In my free time I meet my friends. We sometimes go to town or to the cinema. I often watch TV but I also read books, mostly SF and crime stories.

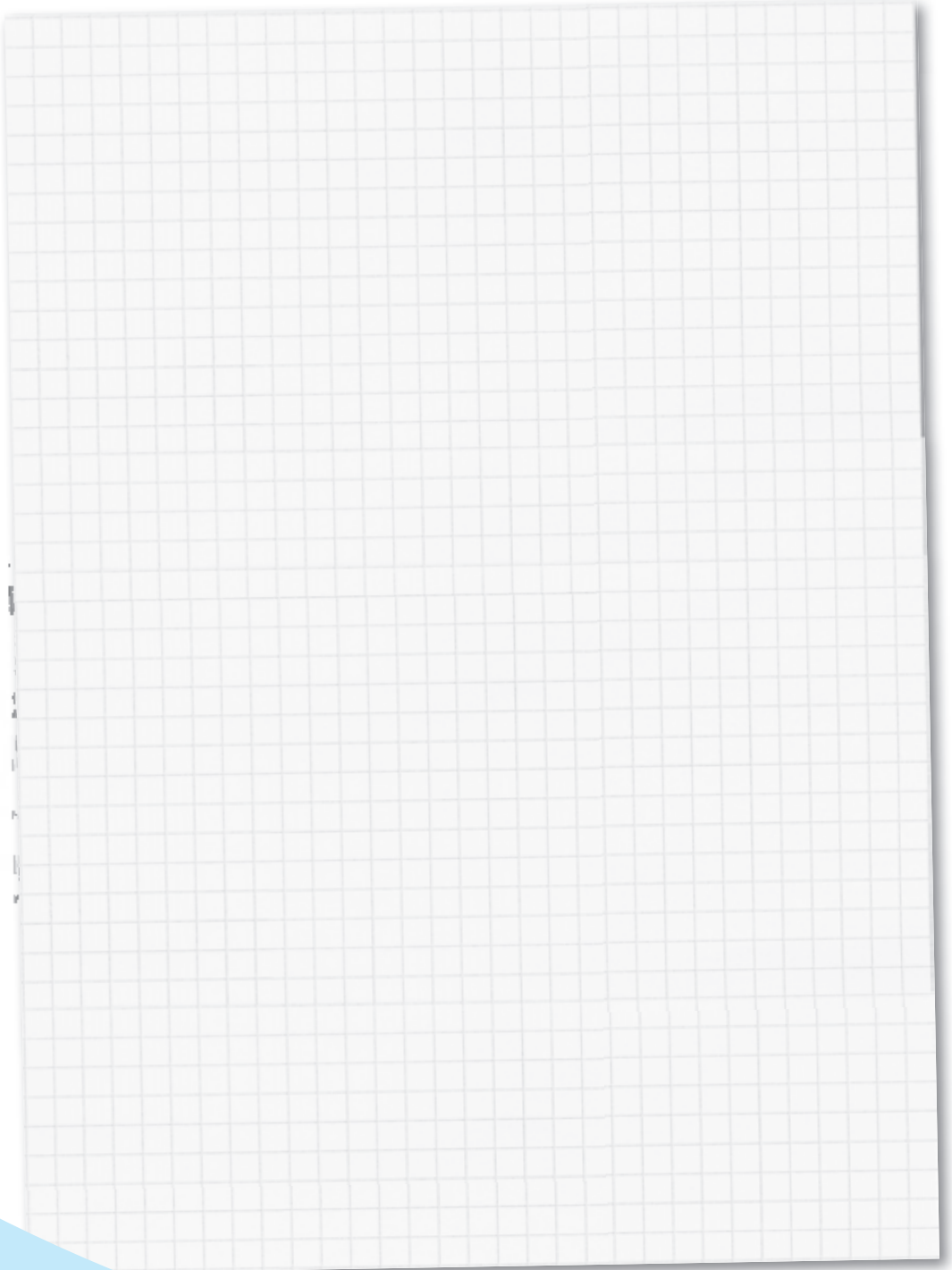
i P.S. Send me a photo.

j I'd like to have a dog but mum says that our flat is too small. My neighbour has got a beautiful German shepherd, I often take it for a walk. I play the guitar. I practise it every day for half an hour. I'd like to have my own band. I also collect CDs and film magazines. My favourite actor is Bruce Willis.

- | | | |
|----|----------------------|-------------------------------------|
| 1 | Ben's address | <input checked="" type="checkbox"/> |
| 2 | the date | <input type="checkbox"/> |
| 3 | the beginning | <input type="checkbox"/> |
| 4 | home town | <input type="checkbox"/> |
| 5 | family | <input type="checkbox"/> |
| 6 | school and interests | <input type="checkbox"/> |
| 7 | pets and hobbies | <input type="checkbox"/> |
| 8 | free | <input type="checkbox"/> |
| 9 | finishing the letter | <input type="checkbox"/> |
| 10 | adding more | <input type="checkbox"/> |



**18 Write a letter to an imaginary pen friend.
Follow the steps given in Task 17.**



19 Match the words with their definitions.

- | | | |
|----------------------------------|--------------------------|------------------------------------|
| 1 Mr | <input type="checkbox"/> | marital status |
| 2 Mrs | <input type="checkbox"/> | first language |
| 3 Miss | <input type="checkbox"/> | family name |
| 4 Ms | <input type="checkbox"/> | first name |
| 5 surname | <input type="checkbox"/> | married or single? |
| 6 forename | <input type="checkbox"/> | your name written by yourself |
| 7 date of birth | <input type="checkbox"/> | single or married man |
| 8 mother tongue | <input type="checkbox"/> | A1, A2, B1, B2 |
| 9 daytime tel | <input type="checkbox"/> | day, month, and year you were born |
| 10 mobile no | <input type="checkbox"/> | married woman |
| 11 marital status | <input type="checkbox"/> | single woman |
| 12 date of birth | <input type="checkbox"/> | number of the mobile phone |
| 13 occupation | <input type="checkbox"/> | single or married woman |
| 14 level of English / French etc | <input type="checkbox"/> | phone number during the day |
| 15 signature | <input type="checkbox"/> | job |

20 Put questions to the following answers.

Ukrainian.

I live in a small town of Terebovlya.

I was born in 1992.

No, I am not. I am single.

Ivanchuk.

I've got only one brother.

I'm a nurse.

I enjoy dancing. I sometimes paint.

My best friend and I go to English Club together.

They say it's A2. But I'd like to improve it.

**DO
YOU KNOW?**

ADHD is the short form for
*Attention-Deficit / Hyperactivity Disorder*¹

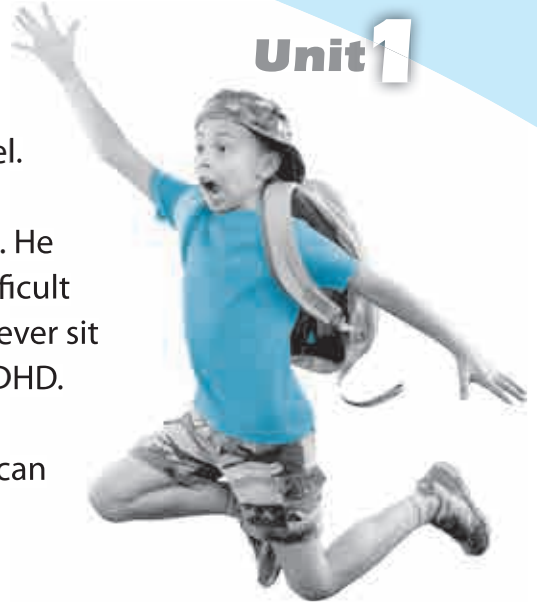


If you are a bit on the hyperactive side, don't say: I am like that and I can't help it. Because you can. With a little self-discipline and organization in your life you can do anything you imagine. Like Mozart, Dali or the actor Will Smith.
Conclusion: It is not stronger than me!

21 Read the text on page 17 and copy the corresponding headings from the box above each paragraph. Then put the numbers of the paragraphs in the right order.

First Results + This Top Achievement
About a Childhood
What Other People Say About Him
What a Parent Says About Him
Conclusion

¹синдром дефіциту уваги та гіперактивності



- _____
But life was not always easy for Michael. He had many problems as a child. His parents separated when he was seven. He also had problems at school. It was difficult for him to concentrate and he could never sit still in class. He was diagnosed with ADHD.
- _____
That means that hyperactive children can achieve results if they find a sport, a hobby or a passion and work on it.
- _____
A teacher told his mother, "Your son will never be able to focus on anything." Besides, some of his classmates bullied him because he had very long arms and huge feet.
- _____
When he was ten Michael Phelps became a national swimming hero for his age group. Thirteen years later he was the world's best swimmer at the 2008 Beijing Olympic Games. Phelps became a living legend at the age of 23.
- _____
"He couldn't always concentrate at school but he had a real passion for swimming," says his mother "And bullying made him work harder."

22 a) Circle people you have heard about from those below and say if you know that they had ADHD. Would you say they were losers? Why not?

Albert Einstein

Ernest Hemingway

Alfred Hitchcock

Pablo Picasso

Christopher Columbus

Steven Spielberg

John Lennon

Salvador Dali

b) Choose a person from the list in 'a' and write his biography in short.

A large sheet of graph paper with a light gray grid pattern, intended for writing a short biography. The paper is rectangular and occupies most of the page below the instruction.

23 Write some facts from the biography of a person you admire. Mention about different periods of his / her life.

A large sheet of graph paper with a light blue grid pattern, intended for writing the answer to question 23. The paper is oriented vertically and occupies most of the page's width and height.