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Lesson 1. In School

1 Read and write the words on the plan of this small school.

| | | | | | |
|--|--|---------------|--|--|---------|
| | | STAFF ROOM | | | |
| | | | | | TOILETS |

The science lab is next to the toilets, and the workshop is opposite the toilets. The gym is opposite the science lab and it is between the changing room and the workshop room. The computer room is opposite the staff room. The headmaster's office is between the canteen and the staff room. The lockers are opposite the canteen. The library is between the computer room and the science lab. There are changing rooms opposite the library. And there is one more classroom. It is the music classroom. Where is it?

It is _____



2 Look at task 1 and complete the sentences. Use:

opposite between next to

- 1 The staff room is _____ the headmaster's room and the changing room.
- 2 The computer room is _____ the library.
- 3 The toilets are _____ the janitor's room.
- 4 The music classroom is _____ the lockers.
- 5 The science lab is _____ the library and the toilets.
- 6 The headmaster's office is _____ the music classroom.

3 What are these? Write the correct word under each picture.



1 _____



2 _____



3 _____



4 _____

- 5 you speak it; for you, English is a foreign language _____
- 6 a person who runs a school _____
- 7 a school activity in which you learn how to help people in an emergency¹ situation _____
- 8 books and poems which you read in Ukrainian; children in Britain study this in English _____
- 9 Football is a team _____
- 10 a school activity in which people sing together _____
- 11 a kind of school where children learn and live _____
- 12 the name of Emma's school _____
- 12 a school subject in which you learn about events in the past _____
- 13 a school subject in which you learn about plants, animals and people _____
- 14 a place where you play tennis _____
- 15 a water sport; an activity you do at the seaside _____

5 Write the words according to these groups.

Languages: _____

School facilities²: _____

Words to describe teachers: _____

Words to describe school buildings: _____

School activities: _____

School subjects: _____

¹emergency [i'mɜ:dʒənsɪ] — невідкладний, аварійний

²facilities [fə'sɪlətɪs] — обладнання



6 Talk to your partner. Are your answers the same?

1 What languages can you learn at your school?

2 What are your favourite subjects?

3 Do you like writing in Ukrainian?

What do you write about in Ukrainian?

4 Are you good at spelling?

5 What's the problem with spelling in Ukrainian?

What about English?

6 Is there a computer room in your school?

7 Are there a lot of strict teachers in your school?

8 Is there any teacher that makes you laugh?

9 Is there a classmate that makes you laugh?

How does he / she make you laugh?



7 Look at the sentences about parents. Fill in HAVE TO / DON'T HAVE TO or MUSTN'T. Discuss in class.

Parents _____ talk to their children.

- 1 They _____ spend a lot of time with their children.
- 2 They _____ buy their children everything they want.
- 3 They _____ break their promises.
- 4 They _____ call them names.
- 5 They _____ help their children when they have a problem.
- 6 They _____ tell their children they are stupid.
- 7 They _____ say: 'I'm always right!'
- 8 They _____ hug their children.
- 9 They _____ tell the children to have all 'A's at school.
- 10 They _____ teach their children to respect other people, especially when they are different.
- 11 They _____ let their children experience adventure or challenges.
- 12 They _____ trust their children.
- 13 They _____ correct their children in front of other people.



8 Your friend would like to get a better mark in English. Write down some rules that he / she has to follow. Here are some prompts. Write in your notebook.

- ask the teacher to explain things he/she doesn't understand
- forget homework
- disturb¹ the class
- listen carefully in class
- do what the teacher says
- listen to the CD that comes with this book
- write neatly
- spend at least 10 minutes studying new vocabulary each day
- listen to English while you are watching films or listening to music
- ask someone for help
- learn everything by heart

¹to disturb [di'stɜ:b] — турбувати

Start like this:

He/She has to...

He/She mustn't...

He/She doesn't

have to...



9 a) Complete the text with the words from the box.

Summerhill School

This is a kind of boarding _____ in Britain. It is more than 80 years old. It's _____ because there is a lot of freedom¹ there. Some people _____ that freedom means responsibility². Students are free to go to _____ or stay away. However³, you _____ interfere with anyone else's freedom. You _____ play drums late at night because others wouldn't be able to sleep then. They make decisions⁴ in a democratic way. Each adult and each _____ has a vote. What do students say about it? "It's good because you _____ how to make decisions for yourself. You become more motivated and responsible," says Anna. "When you don't have to do something, you want to do it. You soon get bored of skipping _____. And you know that you have to take an _____ when you leave school," says Peter.

can't,
lessons
(2 times),
child,
different,
school,
learn,
exam,
believe,
mustn't



¹freedom ['fri:dəm] — свобода

²a responsibility [rɪˌspɒnsə'bɪlətɪ] — відповідальність

³however [haʊ'evə] — але, проте

⁴a decision [dɪ'sɪʒn] — рішення

b) Read the texts in task 4 on page 12 and in task 5(a) on page 15 of your Student's Book. Compare the schools with Summerhill School and fill in the grid.

| Name of school or type of education | Where? | Why? | How? |
|-------------------------------------|--------|------|------|
| | | | |

c) Think and write in which of these schools or ways of education you would:

feel lonely? _____

miss your classmates? _____

miss your parents? _____

not have to attend lessons? _____

not go home every day? _____

not hang out with your classmates in the schoolyard?

not learn how to get on with people? _____

2 Tick the activities you like doing and say.

I like ...

- | | |
|--|---|
| <input type="checkbox"/> doing sports | <input type="checkbox"/> playing a musical instrument |
| <input type="checkbox"/> playing video games (gaming) | <input type="checkbox"/> going to the cinema |
| <input type="checkbox"/> taking part in an after-school activity | <input type="checkbox"/> watching TV |
| <input type="checkbox"/> hanging out with friends | <input type="checkbox"/> surfing the net |

3 Answer the questions.

A Do you take part in any after-school activities?

What do you do? _____

How often do you do it? _____

Why do you like doing it? _____

B Do you do any sports?

What sports do you do? _____

How often do you train? _____

How long does a training session last? _____

C Do you like going to the cinema?

Who do you go with? _____

How do you buy the tickets? _____

What kind of films do you watch? _____

D Do you play computer games?

What games do you play? _____

Where do you buy them? _____

Who do you play them with? _____

What else do you use a computer for? _____

E Do you play any instrument?

What instrument do you play? _____

How much do you practise? _____

Do you ever have concerts? _____

F Do you watch TV?

What channels do you watch? _____

How much time do you spend watching it? _____

What kind of programmes do you like? _____

G Do you hang out with your friends?

Where do you go? _____

What do you do? _____

Do you ride a bike or skate? _____

Do you wear a helmet or pads? _____

4 Fill in the question words: WHERE, WHEN, WHAT, WHAT TIME, HOW LONG, WHY or WHO.

I: _____ sports do you do?

Patrick: I play basketball.

I: _____ do you train?

Patrick: I usually train in the afternoon, after school.

I: _____ does the training start?

Patrick: At 5 o'clock.

I: _____ does the training last?

Patrick: It lasts for 90 minutes.

I: _____ do you train?

Patrick: At a local sports club, but I also play for my school.

I: _____ is your coach?

His name is Ian Cook.

I: _____ do you like basketball?

P: Because it's a team sport, it is fast and exciting.

My friends in the team are also good fun.



5 Complete the text. Look at Task 4.

Patrick plays basketball

_____. The training starts

_____ and lasts for _____.

He trains at the _____ but he also plays for _____.

He gets on well with his coach whose name is _____.

Patrick likes basketball because it is a team _____.

It's also _____ and _____.

His friends in the team are _____.

6 Unscramble the questions.

I: you / Do / going to / cinema / the / like?

Emma: Yes, very much.

I: often / How / you / go / do / cinema / the / to?

Emma: Once a month.

I: do you go with Who?

Emma: Sometimes with my friends, sometimes with my dad.

I: kind / What / films / of / you / do / watch?

Emma: We watch comedies or fantasy films.

I: do / you / How / the / buy / tickets?

Emma: We buy them online.

I: much / How / tickets / do / cost / the?

Emma: £6

I: you / Do / think / that / tickets / expensive / are / the?

Emma: Yes, I do. I think they are a bit too expensive.

7 Fill in the verbs. Look at Task 6.

Emma _____ going to the cinema. She _____ to the cinema twice a month. She usually _____ with her friends or her dad. They _____ comedies and fantasy

9 Read and complete the sentences below.

I play tennis three times a week. The training lasts for two hours but the time passes very quickly because I get on really well with my coach. When there is a championship I train almost every day. I don't want to be a professional tennis player because I don't like travelling. I always feel sick.



Oksana

Petro

I watch serials, documentaries about animals, quizzes and chat shows and sometimes films, but I don't have much free time so I don't watch more than one and a half hours a day. At weekends I don't watch TV that much. I spend time with my dad because my parents are divorced¹. Sometimes I go to my friends' birthday parties.

Time passes very quickly because _____

He doesn't watch TV longer than 1,5 hours because _____

She doesn't want to be a professional tennis player because _____

He doesn't watch TV much at weekends because _____

¹be divorced [di'vɔ:sed] — бути розлученим

10 Read once more what the children in task 9 say.
Then work in pairs. Make up short interviews
with them.



You



Oksana



You



Petro

11 Listen to the chat show in task 1 on page 38 of your Student's Book, then listen to the talk with an expert in task 6 on page 38 (SB) and match the words with their definitions¹.

- | | | |
|------------------------|--------------------------|--|
| a gaming industry | <input type="checkbox"/> | when you are not in danger |
| b safety | <input type="checkbox"/> | tell someone that something bad can happen |
| c warn | <input type="checkbox"/> | your name, address and phone number |
| d set a time limit | <input type="checkbox"/> | angry, ready to attack |
| e personal information | <input type="checkbox"/> | companies that make games |
| f chat room | <input type="checkbox"/> | control the time |
| g aggressive | <input type="checkbox"/> | a place on the Internet where you can talk to other people |

12 Read the sentences below and tick the ones Emma, Mrs Golding and Mr Boyd mention.

- Spending a lot of time on the computer is not good for your body and your eyes.
- Doing things online can sometimes be dangerous. Playing games is a lot of fun.
- The Internet helps you do your homework and learn. Some games can make you think faster and teach you new skills
- Some games are very violent².
- Sitting alone in front of your computer isolates you from your friends and family.

¹a definition [ˌdefɪˈnɪʃn] — визначення

²violent [ˌdefɪˈnɪʃn] — жорстокий, небезпечний (тум)

13 Answer the questions.

1 What is Mrs Fisher worried about?

2 What does Emma use a computer for?

3 What does Mr Boyd say?

4 Does Mrs Goldring agree with him?

14 Complete the text with the words from the box.

Yesterday we visited a new school that was opened up in our town. All the pupils wear green _____ there. But they _____ to come without it after classes. Extra-school _____ usually start after classes. Lots of pupils have joined different clubs. The school has got an _____ theatre. They held _____ in _____ _____. The Science Club is on Tuesdays and Fridays in a _____ where pupils have got their Science classes.

activities, the assembly hall, are allowed, excellent, lab, performances, uniform



15 a) Tick the extra-school activities you have ever taken part in.

- | | |
|--|--|
| <input type="checkbox"/> fashion show | <input type="checkbox"/> cook competition |
| <input type="checkbox"/> Japanese storytelling | <input type="checkbox"/> puppet show |
| <input type="checkbox"/> project work | <input type="checkbox"/> cartoon club |
| <input type="checkbox"/> hobby fair | <input type="checkbox"/> an excursion to the museum |
| <input type="checkbox"/> theatre performance | <input type="checkbox"/> pop concert |



b) Write an e-mail to your friend about the extra-school activities you have ever had.

Dear Sam,
I have been ...