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1

Fill in **my** or **your**.



What is \_\_\_\_\_ name?



\_\_\_\_\_ name is Taras.

2

Fill in **his** or **her**.



\_\_\_\_\_ name is Cinderella.



\_\_\_\_\_ name is Tom.  
 \_\_\_\_\_ name is Jerry.

3

**Circle** the right word.

- His / Her* name is Tara
- His / Her* surname is Tiffany.
- He / She* is from London.
- He / She* is a teacher.
- He / She* is 30.



*His / Her* name is Jim.  
*His / Her* surname is Lee.  
*He / She* is from London.  
*He / She* is a dentist.  
*He / She* is 41.



4

**Write the sentences.**

Name: *Max*

1 *His name is* \_\_\_\_\_

Surname: *Madison*

2 \_\_\_\_\_

From: *LA (Los Angeles)*

3 \_\_\_\_\_

Job: *a clown*

4 \_\_\_\_\_

Age: *33*

5 \_\_\_\_\_



5

**Complete the sentences.**

My name is \_\_\_\_\_ .

I'm from \_\_\_\_\_ .

My surname is \_\_\_\_\_ .

I'm a \_\_\_\_\_ .

My nickname is \_\_\_\_\_ .

I'm \_\_\_\_\_ years old.

1

Write the numbers.

seven 7

eleven \_\_\_\_\_

eighteen \_\_\_\_\_

sixty-nine \_\_\_\_\_

twenty-five \_\_\_\_\_

a hundred \_\_\_\_\_

fifty-one \_\_\_\_\_

nineteen \_\_\_\_\_

thirty-four \_\_\_\_\_

three \_\_\_\_\_

2

Write the words.

8 eight

13 \_\_\_\_\_

10 \_\_\_\_\_

9 \_\_\_\_\_

12 \_\_\_\_\_

15 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

20 \_\_\_\_\_

17 \_\_\_\_\_

3

How old is everyone in Bill's family? Work it out!



$22 - 13 = \boxed{9}$

$20 + 16 = \boxed{\phantom{00}}$

$95 - 50 = \boxed{\phantom{00}}$

$16 - 10 = \boxed{\phantom{00}}$

$35 - 24 = \boxed{\phantom{00}}$

Complete the sentences. Write the words.

Bill is   nine  

Bill's mum is \_\_\_\_\_

Bill's dad is \_\_\_\_\_

Bill's brother is \_\_\_\_\_

Bill's sister is \_\_\_\_\_



4

Write about your family. How old is everyone?

I am   nine  

My mum is \_\_\_\_\_

My dad is \_\_\_\_\_

My brother is \_\_\_\_\_

My sister is \_\_\_\_\_

My grandma is \_\_\_\_\_

My grandpa is \_\_\_\_\_

My pet (dog / cat / bird ...) is \_\_\_\_\_

1

Write.

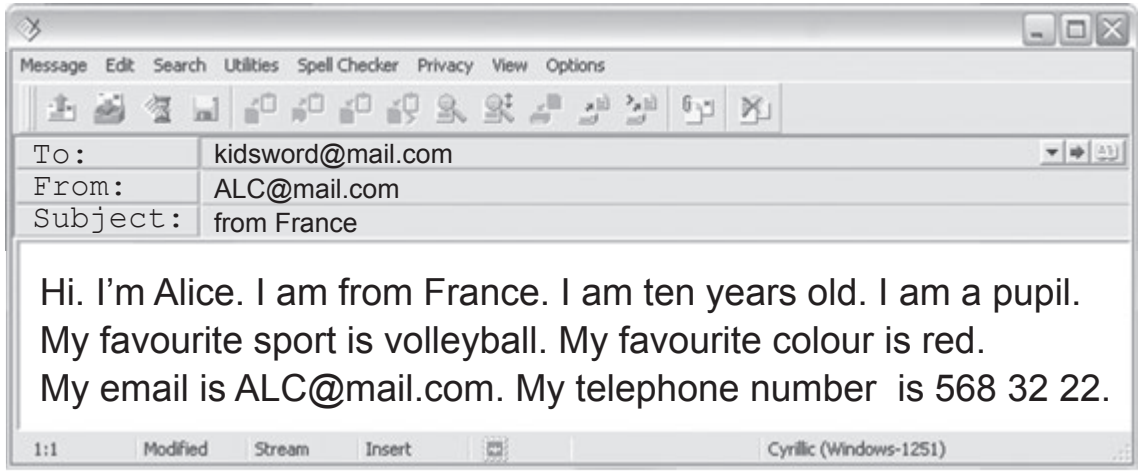
Name: *Kim Wang* **A**  
Boy / Girl  
I live in: *Canada*  
E-mail: *kimwg@post.com*  
Favourite colour: *pink*  
Favourite sport: *skating*

Name: *Brad Lender* **B**  
Boy / Girl  
I live in: *England*  
E-mail: *brad@post.com*  
Favourite colour: *blue*  
Favourite sport: *football*

Kim Wang is a girl. She is from Canada.  
Her  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2

Read and complete the form on page 9.



Name: \_\_\_\_\_

Boy / Girl: \_\_\_\_\_

Age: \_\_\_\_\_ years old.

Country: \_\_\_\_\_

Favourite colour: \_\_\_\_\_

Favourite sport: \_\_\_\_\_

Email: \_\_\_\_\_

Telephone number: \_\_\_\_\_

3

**Write your answers.**

What's your name? \_\_\_\_\_

How old are you? \_\_\_\_\_

Where are you from? \_\_\_\_\_

What's your favourite sport? \_\_\_\_\_

What's your email? \_\_\_\_\_

What's your telephone number? \_\_\_\_\_



1

Write the words under the pictures.

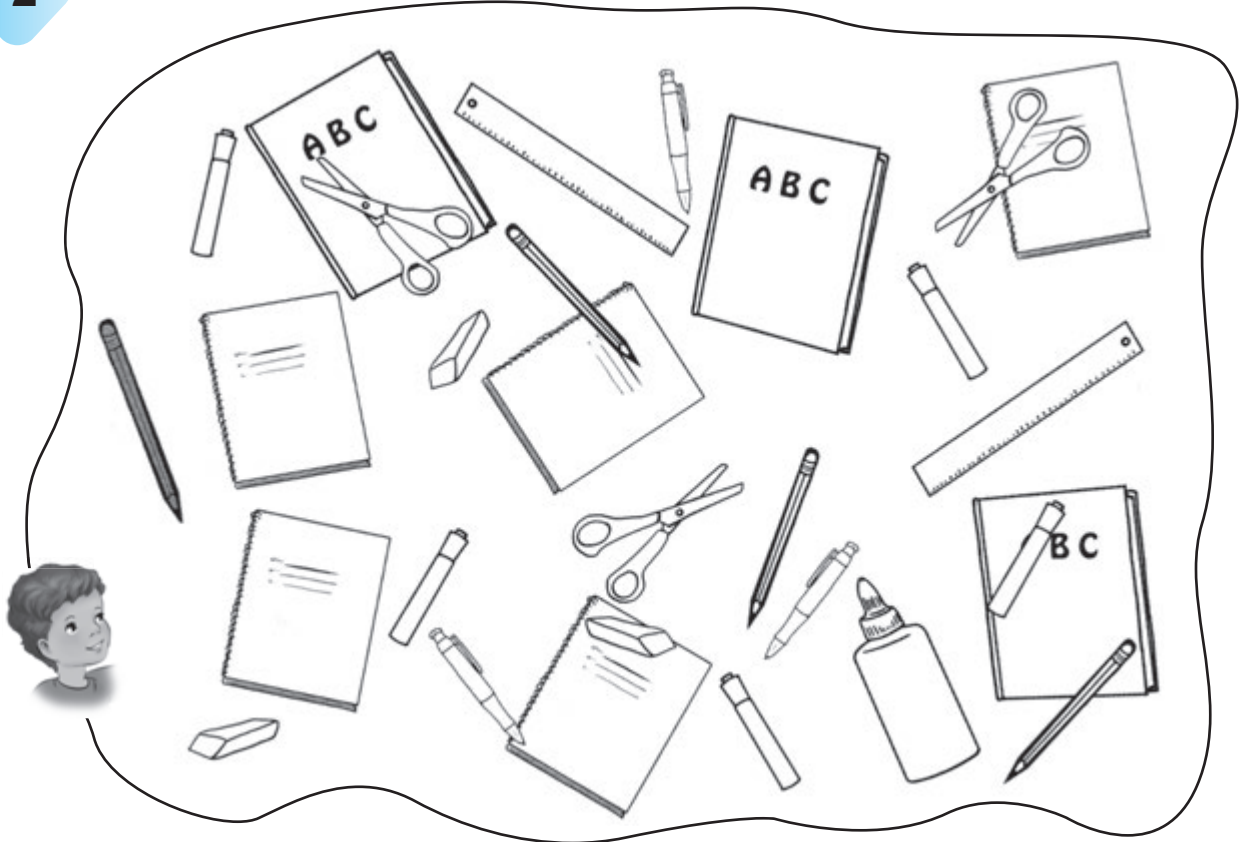


glue



2

a) Read and colour.



Nick has got three green pencils.  
He has got two blue notebooks and a red book.  
Nick has got yellow scissors and a brown ruler.  
He has got some pink glue.



b) Guess and write what Nick needs for school.

Nick needs \_\_\_\_\_

\_\_\_\_\_

3

Write answers about you.

What do you need for Maths?

\_\_\_\_\_

What do you need for English?

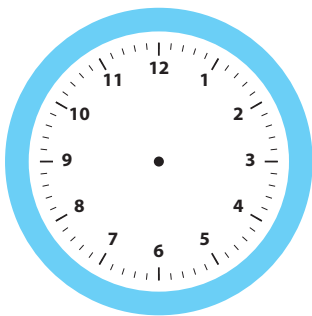
\_\_\_\_\_

What do you need for PE?

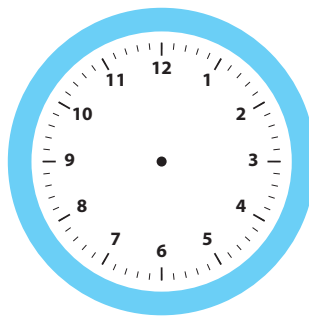
\_\_\_\_\_

4

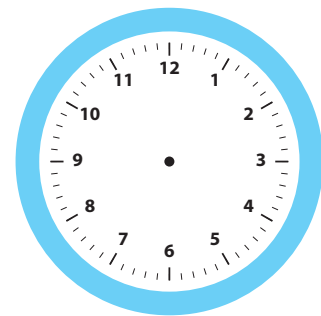
Read and draw the clock's hands.



It's half past seven.



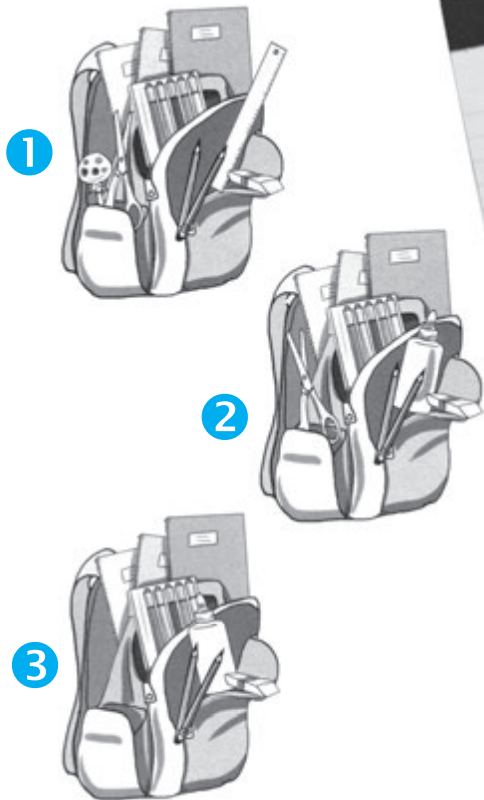
It's eleven o'clock.



It's half past twelve.

5

Read the letter and circle Kate's bag.



Dear Kate,  
 My name is Mrs Williams.  
 I am your new teacher.  
 School begins on Thursday  
 at 8 o'clock.  
 You need three notebooks  
 and two pencils. You need  
 an eraser, scissors and  
 glue.  
 You need some markers,  
 too.  
 Our class is in room D4.  
 See you soon,  
 Mrs Williams

6

Complete the note with words from task 5.

Dear Mum,  
 School begins on Monday at half past 8.  
 I need \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Thanks.

1

Write about what you have got in your schoolbag.

In my schoolbag I have got

---

---

---

---

---

---

---

---

---

---



2

Help Jim to put the words **is** or **are** into proper boxes.

Sunday \_\_\_\_\_ over, Monday comes. It \_\_\_\_\_ school on Monday. We  
\_\_\_\_\_ happy to meet our teacher. She \_\_\_\_\_ very nice. When lessons  
\_\_\_\_\_ over we play games. Then we go home and have dinner.





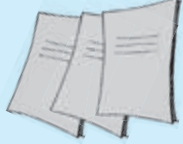
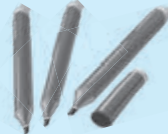

When dinner \_\_\_\_\_ over we do our homework. After that we meet  
friends and play again.

1

Read, then write what Mark and Mary can buy.

eraser, notebook, pen, markers, pencil, scissors, ruler

**Bob's Books**

<i>pounds</i>	<i>pounds</i>
 6.00	 2.50
 3.00	 1.00
 1.50	 10.50
 4.50	



**Mark**  
has 25 pounds

	<i>pounds</i>
.....scissors.....	.....4.50.....
.....	.....
.....	.....
.....	.....
.....	.....25.00.....



**Mary**  
has got 19 pounds

	<i>pounds</i>
.....4 notebooks.....	.....6.00.....
.....	.....
.....	.....
.....	.....
.....	.....19.00.....

2

Choose and complete.

is going to • are going to • am going to

This is my classmate Mike. We \_\_\_\_\_ be in Year 4 at school this year. This is Mike's school bag. It is old. Mike \_\_\_\_\_ buy a new schoolbag. My schoolbag is OK. I need some things. I \_\_\_\_\_ buy some notebooks and pencils. This year we \_\_\_\_\_ have a new teacher. Our teacher \_\_\_\_\_ meet us in room 34.



3

Draw the uniform you would like to have.

Draw!

1

Complete the story with the words from the box.

autumn, wears, badge, schoolgirl, jacket, school, pocket, coat

Oksanka is a Ukrainian \_\_\_\_\_ . She goes to \_\_\_\_\_  
 \_\_\_\_\_ in Lviv. When she goes to school she \_\_\_\_\_  
 a green skirt, a green \_\_\_\_\_ and a white blouse. She  
 has got the school \_\_\_\_\_ on the \_\_\_\_\_ of  
 her jacket. She wears a raincoat in \_\_\_\_\_ and a warm  
 \_\_\_\_\_ in winter.

2

Answer the questions.

- 1 Do you wear a school uniform?  
 \_\_\_\_\_
- 2 What colour of your jacket?  
 \_\_\_\_\_
- 3 Is there a pocket on your jacket?  
 \_\_\_\_\_
- 4 Have you got a badge of your school?  
 \_\_\_\_\_



3

Write about the children.

Peter is tall.

He has got \_\_\_\_\_ hair.

He's got a \_\_\_\_\_ nose.

He's got a \_\_\_\_\_ eyes.

Peter is wearing \_\_\_\_\_

\_\_\_\_\_



Vicky is \_\_\_\_\_ .

She has got \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

She's wearing \_\_\_\_\_

\_\_\_\_\_

4

Choose and fill in.

have • has

I \_\_\_\_\_ got a brother. He is a schoolboy. He \_\_\_\_\_ got a new schoolbag this year. Look, he \_\_\_\_\_ got new books, pens and pencils in it. I \_\_\_\_\_ got an old school bag. It is nice and I like it. But I \_\_\_\_\_ got a new school uniform: brown skirt and brown jacket. My jacket \_\_\_\_\_ got two pockets.

1

Sort out the words in the box.

football, sleepy, Art, Music, hungry, angry,  
table tennis, Maths, basketball, Science,  
scared, tennis, swimming, Computer Science, happy

	Sport	School subject	Feeling
1			
2			
3			
4			
5			

2

Write your answers.

Are you going to study Maths?

---

Are you going to study Japanese?

---

Is your mum going to talk to your teacher?

---

Is your sister / brother going to take Computer Sciences?

---

What are your going to study this year?

---

What is your dad going to buy?

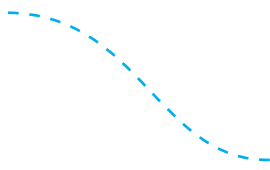
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3

Match to make up true sentences.

Winter comes  
 Tuesday comes  
 What day is  
 Lunch is  
 Summer comes



after Monday.  
 before Sunday?  
 after spring.  
 before spring.  
 before dinner.

4

Write about what you do:

- before classes;

---



---

- in class;

---



---

- after classes.

---



---



1

**Complete the sentences.**

- 1 In Maths pupils \_\_\_\_\_.
- 2 Pupils \_\_\_\_\_ in their Reading lessons.
- 3 We \_\_\_\_\_ in our Music lessons.
- 4 I like to \_\_\_\_\_ and \_\_\_\_\_ in English.
- 5 We have got \_\_\_\_\_ on the timetable at school.
- 6 Ann's favourite lesson is Art, because she likes to \_\_\_\_\_.
- 7 We learn about trees and animals in \_\_\_\_\_.

2

**Write about:**

a) three lessons you have got at school;

*In English we*

b) three things you can do after classes;

1

Choose a), b), c) or d) to make up a dialogue.

— What are you doing after lessons?

— \_\_\_\_\_

— We are going to have a test on English tomorrow. Can you help?

— \_\_\_\_\_

— Can we meet after lessons?

— \_\_\_\_\_

— Thank you. See you after lessons then. \_\_\_\_\_

a) Yes, we can.

b) I go home. Why?

c) See you.

d) Of course, I can.

When can we meet?

2

Choose and fill in.

at • on • in

My favourite lesson is English. We have got English \_\_\_\_\_  
 Mondays, Wednesdays and Fridays. We read and write English  
 \_\_\_\_\_ our English lessons. I like to listen to English songs and  
 watch English films \_\_\_\_\_ the evening. I usually read English books  
 \_\_\_\_\_ summer. Tomorrow we've got a test \_\_\_\_\_ English.



1

Match to make up true sentences.

### Primary Schools in England

Schools have got  
Primary schools teach children  
Children start school  
Classes begin  
Pupils often  
English pupil like  
At 1 o'clock

in September.  
sit on the carpet in the classroom.  
to play outdoors during breaks.  
pupils have got lunch at school.  
from 5 to 11 years old.  
names not number.  
at nine o'clock in the morning.

2

Write an email letter about your school day.

The image shows a screenshot of an email client window. The window title is "Message" and it has a menu bar with "Edit", "Search", "Utilities", "Spell Checker", "Privacy", "View", and "Options". Below the menu bar is a toolbar with various icons. The email header shows "To: max@mail.com", "From: yours@mail.com", and "Subject: dear Max". The main body of the email contains the text "Dear Max, I am happy to have an email friend. I'd like to write about my school day." followed by five horizontal lines for writing. At the bottom, it says "Please, write me again. Yours," followed by a horizontal line for a signature. The status bar at the bottom shows "1:1", "Modified", "Stream", "Insert", and "Cyrillic (Windows-1251)".

1

Fill in about Ben, Jack and Peter.

**Music, Art, Maths (2 times), Science (2 times), swimming, Computer Science (2 times), tennis, football, basketball, volleyball**



This is Ben. He likes sport.

He can play f\_\_\_\_\_, b\_\_\_\_\_ and t\_\_\_\_\_.

He likes school. His favourite subject is M\_\_\_\_\_. He is good at S\_\_\_\_\_, too.



This is Jack. His favourite subject is A\_\_\_\_\_ because he can draw well. He likes C\_\_\_\_\_ S\_\_\_\_\_, too.

He doesn't like S\_\_\_\_\_ and M\_\_\_\_\_.



This is Peter. He likes v\_\_\_\_\_ and s\_\_\_\_\_. He can swim fast. His favourite subject is M\_\_\_\_\_. He can play the guitar and the piano. He doesn't like C\_\_\_\_\_ S\_\_\_\_\_.

2

Write the time.

07:15

13:30

15:45

It's a quarter past seven. \_\_\_\_\_

11:30

12:45

09:15

\_\_\_\_\_

3

**a) Read about Mary.**

Mary is ten. She is very clever. She is a good pupil. She is the best in her class. Mary likes books and reading. Her favourite subject is English. She can write good stories. Mary doesn't like sport, but she likes animals. She's got a little cat. It's called Puffy. Mary is good at acting, too. She is in a drama group at school.

**b) Complete the questions.**

- 1 How old \_\_\_\_\_ Mary?
- 2 Is \_\_\_\_\_ clever?
- 3 \_\_\_\_\_ she the best pupil in her class?
- 4 What's \_\_\_\_\_ favourite subject?
- 5 Can she \_\_\_\_\_ good stories?
- 6 \_\_\_\_\_ she got a dog or a cat?
- 7 \_\_\_\_\_ she good at sport or acting?



4

**Write about your friends.**

- 1 When does your friend usually get up?  
\_\_\_\_\_
- 2 When does he / she usually have his / her breakfast?  
\_\_\_\_\_
- 3 What does he / she usually do at a quarter past 2?  
\_\_\_\_\_
- 4 When does he / she usually do his / her homework?  
\_\_\_\_\_
- 5 Does he / she watch TV in the evening?  
\_\_\_\_\_

1

Read the text *Tiki Goes to School* in your Pupil's Book and complete the sentences below.

Tiki goes to \_\_\_\_\_ . His classes begin at \_\_\_\_\_ .

Before classes the pupils usually \_\_\_\_\_ . The

pupil's uniform is \_\_\_\_\_ . Pupils have

got classes \_\_\_\_\_ . Every day they have got

\_\_\_\_\_ .  
They study \_\_\_\_\_ .

\_\_\_\_\_ .  
After classes Tiki \_\_\_\_\_ .

\_\_\_\_\_ .  
Tiki \_\_\_\_\_

\_\_\_\_\_ at home.

He usually \_\_\_\_\_

\_\_\_\_\_ before

he does his homework.





2

a) Look at the information about Tina.

1	NAME:	Tina
2	AGE:	10
3	PUPIL:	not very good
4	LIKES:	Art
5	DOESN'T LIKE:	English and Maths
6	FAVOURITE SUBJECT:	PE (Physical Education)
7	CAN:	run fast, play basketball and table tennis

b) Write about Tina.

1 Her \_\_\_\_\_

2 She \_\_\_\_\_

3 She \_\_\_\_\_

4 She \_\_\_\_\_

5 She \_\_\_\_\_

6 Her \_\_\_\_\_

7 She \_\_\_\_\_

