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ЯСКРАВА АНГЛІЙСЬКА



Підручник для 6-го класу
спеціалізованих загальноосвітніх шкіл
з поглибленим вивченням англійської мови.

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Starting Up

1 What do you think? Choose your answer(s).

- 1 I think learning English is
☐ useful. ☐ difficult. ☐ interesting.
- 2 When I am speaking English I feel
☐ happy. ☐ shy. ☐ like a different person.
- 3 I am good at
☐ speaking. ☐ Reading. ☐ listening. ☐ writing.
- 4 I am not so good at i.
☐ speaking. ☐ reading. ☐ listening. ☐ writing.
- 5 What do you do in English outside the class? I...



☐ listen to songs
in English.



☐ read magazines
in English



☐ surf the Internet



☐ talk to English
speaking people.



☐ watch TV in English.

English and Me



6 In class, I like to

- ☐ work in pairs.
- ☐ talk to my friends in English.
- ☐ learn by playing games.
- ☐ do a lot of exercises.
- ☐ do tests to check my learning.
- ☐ talk about my problems.

- ☐ read interesting things about the world.
- ☐ learn more about English-speaking countries.
- ☐ Explain the meaning of new words in English.

7 In class, it is OK to

- ☐ laugh at pupils who make mistakes.
- ☐ let the teacher do all the work.
- ☐ be rude to your classmates.
- ☐ make noise.
- ☐ ask the teacher if you don't understand.
- ☐ help your friends when they have problems.
- ☐ cheat in tests.

2 Do you remember the expressions in the box?

What does ... mean? I'm sorry, I don't know.

How do you spell... ? Can I borrow your pencil / eraser?

Can you say it again, please? Sorry? Excuse me, can I go out?

Is this correct? What's the English word for...

Could you help me, please? I don't understand.

3 Look at your book. Can you answer these questions?

- 1 What does the title of the book mean?
- 2 How many lessons are there in the book?
- 3 What are there in the yellow boxes?
- 4 What do symbols on the right mean?
- 5 Name 10 things you can see in the picture on page 4.
- 6 What can you find at the back of the book?
- 7 On which page can you find a list of irregular verbs?
- 8 What is the title of Lesson 3 (Unit 1)?
- 9 What can you find on pages 57 and 58?
- 10 How many 'ACROSS THE WORLD' sections are there all together?





Listen and read.

Starting Up



Hi! This is me!
My name's Emma. I'm 12. I live
in Liverpool. I've got a big family:
my mum Ellen, dad Andy, my
younger sister Jenny, and my
brother Patrick.

Stella's our 25-year-old
au-pair. She's from Italy.
She has four brothers and a
sister there. Her English is
a bit funny, but she is great.

I'd like to be a film director
one day so I have a small
camera. I usually make
short films about my family.
Where are they? No luck!



Jenny

Patrick



Stella



mum Ellen



dad Andy

My Family



My mum and dad are at work. My mum's an architect, she's got a small studio where she designs houses. She's 42. My dad is a year older. He's a cameraman. He's got a lot of equipment so he has a small van.

My brother's 17. He's in the States at the moment. He is going to stay there for three months. He's got a girlfriend Patty in Liverpool. She misses him a lot, I guess. And he misses her, and his bike even more, I suppose.

Jenny who is 5 is in kindergarten. She's got a lot of friends there.

I've got two cousins, Susan and Martin. Susan is 14 and Martin is 10. They are brother and sister and they live on a farm in the country.

They're very happy there because they love animals. They've got two dogs. I'd like to have a dog but my mum thinks we are too busy to look after one. I don't think we are, actually.



Martin

Susan

2 Copy and fill in the box.

NAME	AGE	HE IS / SHE IS	HE HAS GOT / SHE HAS GOT
Emma	12	a schoolgirl	a camera
		an architect	
Andy			
			a lot of friends
	25		
		THEY ARE	THEY HAVE GOT

3 Look at the table and talk about Emma's family.



VOCABULARY



1 Find pairs. There is one word without a pair.

aunt	mum	niece	grandpa
daughter	stepfather	nephew	husband
wife	dad	uncle	stepmother
grandma	brother	son	cousin
sister	grand daughter	grandson	

2 Circle the roles you have in your family.

For example: I'm a daughter / a son...

3 Fill in the sentences about Emma's family.

- 1 Emma is Jenny and Patrick's
- 2 Ellen is Emma, Jenny and
- 3 Ellen and Andy are
- 4 Patrick is
- 5 Susan is Ellen and
- 6 Andy is Martin and Susan's
- 7 Susan and Martin are..., ... and

4 Find the word in the text.

- 1 a place where small children stay while their parents are at work
- 2 a kind of vehicle, bigger than a car, smaller than a truck
- 3 a place away from towns and cities
- 4 a person who shoots films
- 5 things you need for an activity or a job.
- 6 the opposite of 'long'

5 Write a definition of the following words in a similar way.

an architect,
a bike,
a studio,
a camera,
small



You use **a / an** to talk about a person's job.
She is **a cameraman**.
She is **an architect**.
NOT She is architect.



Emma's sister
Emma and Jenny's brother
Their **parents'** friends
NOT their parent's friends



Family Words

LANGUAGE FOCUS



PRESENT OF THE VERB TO BE

PERSONAL PRONOUNS	PERSONAL ADJECTIVES
I am Emma.	My name is Emma.
You are pupils.	What's your name?
He is in the States.	His girlfriend is at home.
She is at work.	Her mum is from the Caribbean.
It (the school) is big.	Its name is Green Bush Comprehensive.
We are happy to live in a house.	Our house is big.
You are my best friends.	Your names are Lee and Eve.
They are older than me.	Their dogs are beautiful.

6 Look back at the box. Finish the sentence:

AM, IS, ARE are three different forms of the PRESENT of the verb ...

PRONUNCIATION

Present of the Verb "To Be" — Short Forms

7 Listen and repeat the sentences.

I'm... We're...
You're... You're...
He's... They're...
She's...
It's...

8 Listen and choose what you hear: a long form (L) or a short form (S).

1 L S
2 L S
3 L S
4 L S
5 L S
6 L S

7 L S
8 L S
9 L S
10 L S
11 L S
12 L S

13 L S
14 L S
15 L S
16 L S
17 L S
18 L S



LISTENING



1 Read the sentences below. Then, listen to the tape and choose the correct answer.

- 1 Lee is *twelve / thirteen*.
- 2 He was born in *Liverpool / Hong Kong*.
- 3 His hobby is *sports / music*.
- 4 He plays the *guitar / the violin*.
- 5 His mum is a *pianist / a music teacher*.
- 6 They have got hundreds of *books / CDs*.



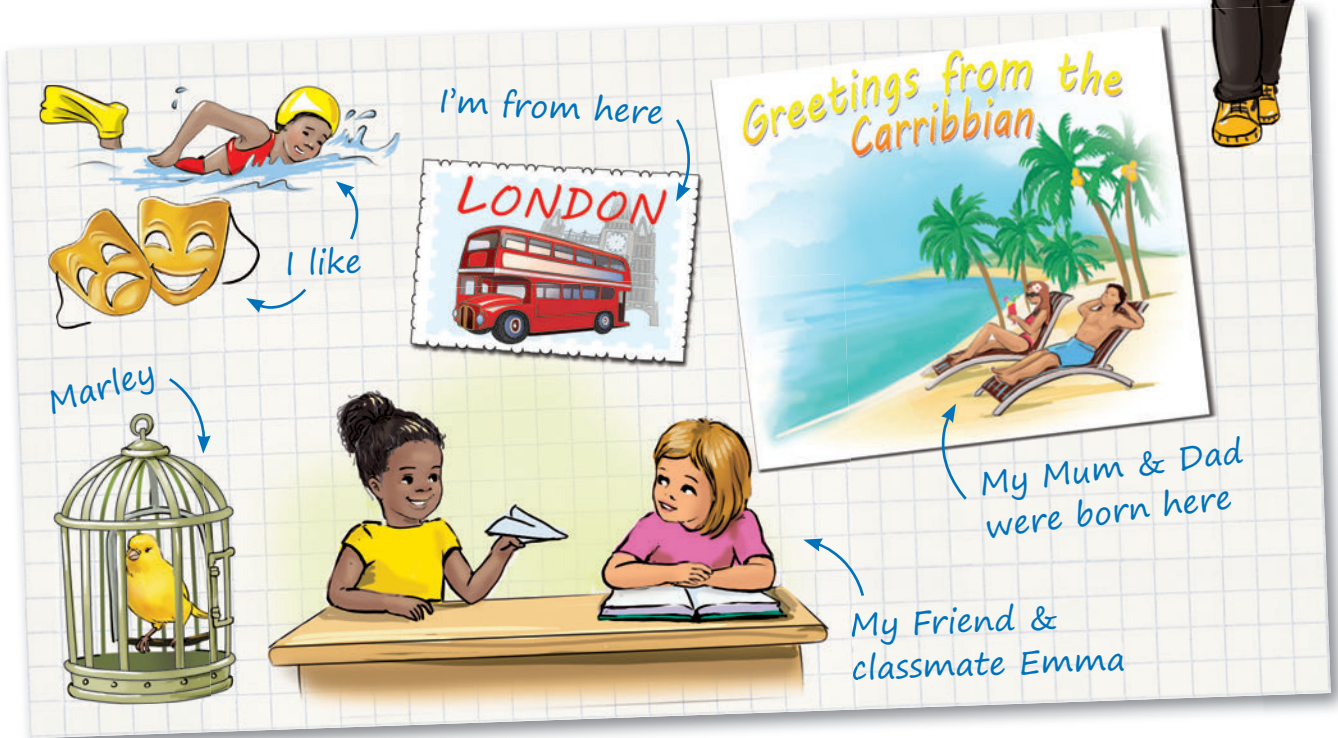
Lee



2 Look at the pictures and fill in the sentences. Listen and check.

- 1 Her name is ...
- 2 She is in the same class as ...
- 3 She likes ... and ...
- 4 She was born in ... but her ... are from the Caribbean.
- 5 She has got a budgie called ...

I'm Tara



My Friends

- 3 **Look and talk about Eve. Then listen and check. Is there anything else Emma's says about Eve?**



EVE

Age: 13

Place of birth: Glasgow, Scotland

Birthday: 25 December

Good at: Biology, Science

Likes: Surfing the net

Pet: a goldfish Nemo

SPEAKING



ABOUT ME

- 4 **In your notebook draw six squares like these on the right so that they cover the whole page.**
- 5 **Listen to your teacher and do what he / she says. After you finish, have a look at your friend's squares. Ask questions like these ones:**
- 1 Who is ...? Who are ... and ...?
 - 2 When were you born?
 - 3 Have you got a pet? / What pet would you like to have?
 - 4 Are all your friends from this class?
Do I know any of your friends?
 - 5 What are you crazy about? What's this in the picture?

1	2
3	4
5	6



My School

LISTENING AND READING



1 Have a look at a page on Emma's school's website.

- 1 What's her school called?
- 2 Where is it?
- 3 How many students are there?
- 4 How many students are there in each class?
- 5 What kind of activities can you do?
- 6 How many subjects are there all together?
- 7 What subjects or activities can you see in the pictures?

GREEN BUSH SCHOOL

Address: 15 Park Road, Liverpool
Size: 300 students
Size per class: 18
Age: 11-18
Type: Day School

Subjects: Art, Biology, Chemistry, Design and Technology, English Language, English Literature, French, German, Latin, Geography, IT, History, Mathematics, Music, PE, Physics

Activities: Chess, Choir, Computing / IT, Public Speaking, 1st Aid, Orchestra, Drama Group, Film Club, Swimming

Facilities: Science Lab, Library, Art and Design Room, Sports Hall, Computer Room, Canteen, Football Pitch, Tennis Court

Staff: Headmaster Mr Henry Black

2 Listen to Emma, who is showing Stella her school's website.

3 a) Listen again and read the dialogue.

Stella: What's this?

Emma: My school's website.

Stella: Let me see. It looks nice. There are a lot of photos. The school seems big.

Emma: There are about 300 students and 15 teachers. We have different teachers for different subjects. There is a list of subjects.

Stella: Do you have all of them?

Emma: Not really. I don't have Chemistry, Physics or Latin.

Stella: English language and English liter...

Emma: Literature, that's more about reading, and Language is more about writing. "Writing is very important. Spelling is very important. You are lousy at spelling." That's what Mr Beard keeps saying.

Stella: Well, I still have problems with spelling. Is Mr Beard nice?

Emma: He's OK, but a bit strict. 3 mistakes in a test and you get a B.

Stella: B?

Emma: There are marks from 'A' to 'E'. 'A', 'B', or 'C' means a pass, 'A' is best, of course.

Stella: And what's your favourite subject?

Emma: IT and Art.

Stella: IT. What's IT?

Emma: Information Technology. Mr Jones teaches IT. He's great.

Stella: Is he young?

Emma: Well, youngish, I'd say. But he is nice and fair. He always makes us laugh.

And there is a new IT room. It's great. There are 20 computers and a big screen.

Stella: What is a *Day School*? You don't go to school at night, do you?

Emma: Ha, ha! No, it means my school is not a boarding school.

Boarding schools are schools where children live. They go home only for the holidays. We stay at school from 8.30 until 4 o'clock, as you know.

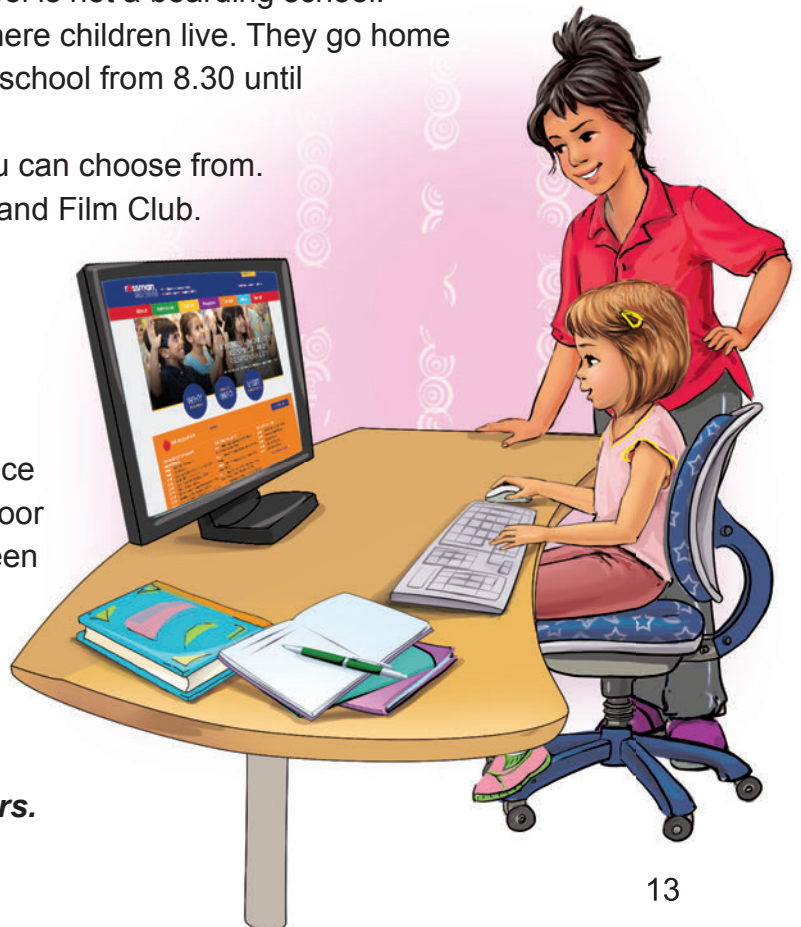
Stella: There are a lot of activities you can choose from.

Emma: Yes, I'm in the Drama Group and Film Club.

Stella: Sounds interesting.

Emma: I'll show you around. The old part of the school is a bit shabby. The new part of the school is modern and spacious. It's really nice. There's an IT room, a science lab and an art room on the first floor and there is a library and a canteen close to the entrance.

Stella: Oh, it's getting late. You must be hungry. Let's have something to eat.



b) Practise reading the dialogue in pairs.



4 Say if the sentences below are true or false.

- 1 There are over 250 students in Emma's school.
- 2 Emma learns Latin and French.
- 3 Mr Beard teaches English.
- 4 He thinks that reading is very important.
- 5 Emma likes IT and Geography best.
- 6 Mr Jones always makes them cry.
- 7 Emma likes acting.
- 8 The canteen and the IT room are on the first floor.

SPEAKING



5 Talk to your partner. Are your answers the same?

- 1 What languages can you learn at your school?
- 2 What are your favourite subjects?
- 3 Do you like writing in Ukrainian? What do you write about in Ukrainian?
- 4 Are you good at spelling? What's the problem with spelling in Ukrainian?
What about English?
- 5 Is there an IT room in your school?
- 6 Are there a lot of strict teachers in your school?
- 7 Is there any teacher that makes you laugh?
- 8 Is there a classmate that makes you laugh? How does he / she make you laugh?

VOCABULARY



6 Copy the words in your notebook and explain their meaning.

WORDS TO DESCRIBE A SCHOOL BUILDING

It's

big.
nice.
modern.
spacious.
shabby.

WORDS TO DESCRIBE TEACHERS

He / She is

nice.
strict.
fair.
kind.
young(ish).



THERE IS ... / THERE ARE ...

We start a sentence with **There is...** / **There are...** when we describe what you can find in a certain place.

There is a new IT room.

Is there a canteen in your school?

THERE IS (THERE'S) + singular

There are 300 students in our school.

Are there any strict teachers in your school?

THERE ARE + plural

SUMMARY

EMMA'S SCHOOL

7 Look back at the dialogue on pp. 12-13. Fill in the missing words.

Emma's school is called It's a day school because children stay at school from 8.30 until

There ... 300 students in her school.

The school is quite big. The old part is a bit ... , but the new part is modern and There is a ... lab, library, ... room, and there's a canteen close to the entrance. Emma's favourite subjects are ... and Some of the teachers are ... , like Mr Beard. He always says that ... and ... are very important. Students like fair ... like Mr He ... IT and he often makes students



WRITING

MY SCHOOL

8 Write about your school. Follow the summary of Emma's school in task 7.



School Rules

LISTENING AND READING



1 Look at the rules in Emma's school and fill in the sentences below.

SCHOOL UNIFORMS

Wear the full uniform (a white shirt, a green pullover, black shoes, but no trainers)

- Girls – black skirts (no mini skirts, make up or jewellery)
- Boys – black trousers, a tie

BIKES

and IN-LINE SKATES

- Leave your bike locked on the bike rack
- Wear a helmet
- You must have working front and back brakes
- No kind of wheels are allowed inside the building

GADGETS

- Switch off your mobile phones
- Do not bring iPods to school

PETS

- Do not bring your pets to school

NOTICE TO STUDENTS

- Come to school on time
- Don't make a noise in the corridors
- Stay in the playground during breaks



- 1 Pupils have to come to school on
- 2 They have to stay in the ... during breaks.
- 3 Girls have to wear ..., ..., ... and
- 4 Boys have to put on ..., ..., ..., ... and
- 5 Girls mustn't wear ..., ... or
- 6 Pupils mustn't bring ... or ... to school.
- 7 They mustn't make ... in the corridors.
- 8 Pupils mustn't use their mobile

School Rules

LANGUAGE FOCUS



HAVE TO / MUST / MUSTN'T

We use **HAVE TO** (or **MUST**) to talk about something that is necessary.

I HAVE TO DO my homework. (My teacher gets angry when I don't do it.)

I MUST DO my homework.

We use **MUSTN'T** to talk about something that is not allowed.

We MUSTN'T BRING pets to school.

LISTENING



DIALOGUES

2 Listen and number the pictures (pp. 17-18) in the order of the dialogues you hear.





3 Read the dialogues and fill in **MUST** or **MUSTN'T**.
Listen again to check your answers.

Dialogue 1

Dad: Fido, Fido!!!

Eve: Oh, dad. He ... get into the school yard.

Dad: Fido, Fido! Come here. Look at him! Come here Fido.

Eve: There you are. Good dog. You ... listen to me.

Dad: Bye, love. I'll pick you up at 4.

Eve: Bye, dad.

Dialogue 2

Miss Pott: ... and then he set off to run 42 km to bring the news of the Greek victory...

(Dring-dring...) ... because there were NO mobile phones then!

Emma: Sorry, Mrs Pott. It's mine. (Dring-dring)

Miss Pott: Emma, you ____ switch it off.

Emma: It is switched off. I think it's yours, Mrs Pott.

Dialogue 3

Pino: A new helmet. Cool!

Tim: Yes, it cost a fortune. I ... fix my back brake now.

Pino: Yeah, a new rule. And you ... leave your bike here.

Tim: Yes, I know. Off I go — to the bike rack. Ouch!

Pino: He ... REALLY fix his back brake.

Dialogue 4

Emma: I can't stand it!

Mum: What? Going to school?

Emma: No, mum. My school uniform. The sweatshirt is OK but the skirt is too long and my shoes are too small.

Mum: You ... get a bigger size, then.

Emma: Aghh. Why do I have to wear them? Why can't I wear trainers?

A graphic for Unit 1 featuring the word "UNIT" in white capital letters with a red outline, and a large red number "1" with a white outline. The text is surrounded by several colorful handprints in shades of green, yellow, orange, and blue, arranged in a circular pattern. The background is a light blue gradient.

Emma: Oh, dear! Let me help you.

Lee: YEES! You ... turn it off.
Mr Beard is coming.

IN MY SCHOOL

chew gum, skip classes, swear, stand up when the teacher comes into the class, tidy up the class after a lesson, bring slippers, wear school uniforms, wear in-line skates in the school building, bring a letter from a doctor when you are ill, eat and drink in the library, do homework every day, stay longer if you break the rules

IN MY SCHOOL

we have to	we don't have to	we mustn't



EVERYDAY ENGLISH



7 *Work with a partner. Take turns in saying what you have to do and don't have to do. Use the clues.*

A: What do you have to do at home?

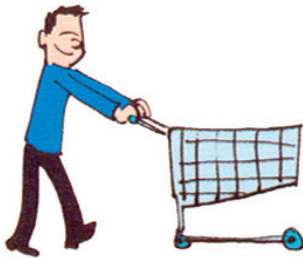
B: I have to...

A: Is there anything you don't have to do?

B: I don't have to...

A: Who does it then?

B: My... does it.



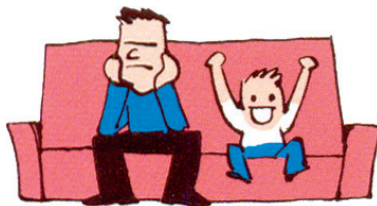
● go shopping



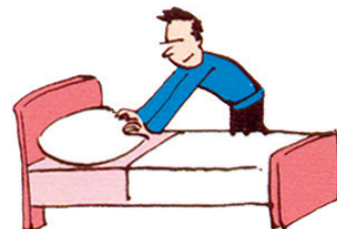
● take the rubbish out



● cook



● look after my younger brother or sister



● make my bed



● wash the car



● do the vacuuming



● lay or clear the table

School Rules

VOCABULARY



PHRASAL VERBS

turn on
turn off
turn up
turn down



the radio
the music
your iPod

put on
take off



your shoes
your trainers
a sweatshirt
a jacket
a coat



8 a) Listen and fill in the missing words.

“HAVE TO” RAP

You have to do this,
You have to do ...
This is my desperate
'Have to' rap.

The full ...
You have to wear,
You mustn't use
Bad language,
Shout and ...

Your homework, of course,
You mustn't ... ,
You have to be the best,
Get an 'A' in ...

You mustn't do this,
You mustn't do that.
This is my desperate
'Mustn't ...'

In a boring ... ,
You mustn't yawn¹.
About too much ... ,
You mustn't moan.
I don't have to be ...
That's what I say,
Can't my teachers see it,
That I still want to ... ?



b) Now rap along.

¹to yawn [jɔ:n] — позіхати